



Basic Skills Committee Meeting Minutes

Tuesday, Sept. 28, 2021
3:00-4:00 p.m.

Type of Meeting: *Regular*
Please Review/Bring: *Agenda will be distributed prior to meeting*

Committee Members:

See Attendance Sheet

Riley Dwyer, R&L Dean, Heidi Williams, Morenike Adebayo-Ige, Jane Bowers, Wendy Rider, Tiffany Castillejo, Iana Deplazes, James Dorn, Crystal Ellis, Vanessa Escobar, Diane Flores-Kagan, Tino Garcia, Michelle Hernandez, Rashall Hightower-Stickel, D. Scott Jenison, Vejea Jennings, Tyrone Mettler, Tamira Palmetto, Wade Saari, LaDonna Trimble, Dr. Erin Vines, Jill Zimmerman

Items	Person	Action
I. Welcome/Announcements	<i>R. Dwyer</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● This is the first meeting of the Fall 2021 Semester. ● We are welcoming Jane Bowers and Wendy Rider as the new co-chair, BSC. ● They will be leading the committee meetings.
II. Post AB 705 Transfer Level Compilation for English/Math	<i>J. Bowers</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● The committee must review the data of the English and Math completion rates of AVC compared to other community colleges. ● Data can be found at: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/transfer-level-dashboard ● Overall Completion rates English 2018-2019 was 62%. 2019-2020 was 67%. Completion rates Math

		<p>2018-2019 was 35%. 2019-2020 was 50%.</p> <ul style="list-style-type: none"> ● AVC Completion rates English 2018-2019 was 57%. 2019-2020 was 66%. ● AVC Completion rates Math 2018-2019 was 24%. 2019-2020 was 49%. ● In the year 2019-2020 AVC no longer used placement tests to place students in courses. Instead used GPA from High School. ● When analyzing data we have to keep in mind the changes in placement procedures as well as the pandemic. <p><u>Follow-up:</u></p> <ul style="list-style-type: none"> ● We have to focus on what our next steps are in relation to this data. ● Will we need to pursue the creation of new programs?
<p>A. Course Completion Chart based on Ethnicity</p>	<p><i>J. Bowers</i></p>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● The data can show the completion rates based on ethnicity. ● The ethnicity that has the lowest completion rate is African-American. ● Overall trend for all ethnicities is upward. <p><u>Follow-up:</u></p> <ul style="list-style-type: none"> ● This data suggests that we need programs to better support students that may not have the same access and supports as other students.
<p>III. Extended Success Rate Charts</p>	<p><i>H. Williams</i></p>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● We can look at the responses from a study that looked at AVC and other Community Colleges to determine the usefulness of AB 705. <p><u>Follow-up Items:</u></p> <ul style="list-style-type: none"> ● Responses can be closely related to AVC.

<p>A. English with Co-Req</p>	<p><i>H. Williams</i></p>	<ol style="list-style-type: none">1. Ensure that equity is a key consideration in every decision.2. Address faculty and staff concerns.3. Make professional development available to all faculty, including part-time faculty.4. Streamline processes to make them as simple, accessible, and student-centered as possible.5. Collect and analyze feedback related to AB 705 to understand how it can be improved.6. Facilitate communication and collaboration among faculty, both within and across disciplines.7. Devote resources to making meaningful data available campus-wide in a timely manner.8. Support a shift in culture that highlights students' college-readiness.9. Commit at all levels to equitable placement and closing equity gaps. <p><u>Issues Discussed:</u></p> <ul style="list-style-type: none">● Heidi: has been working with Kyle to find a way to create courses that can offer an attached lab that can support student completion of ENGL 101.● Data has shown that if something is optional students will not utilize it.● Plan is to have a 4 unit course time slot. 1 unit will be the lab that will help to support struggling students. The other 3 units are just the ENGL 101 normal course units.● Those that are placed in these courses will be automatic based on GPA of 2.59 or lower.
-------------------------------	---------------------------	--

B. Math	<i>J. Bowers</i> <i>J. Dorn</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● Have submitted through Elumen a new course that will be designed to support struggling math students. ● It is a non-degree course. <p><u>Follow-up Items:</u></p> <ul style="list-style-type: none"> ● Course will not be ready until Spring 2022.
IV. BSC Web Page (Quick Announcement)	<i>J. Bowers</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● The Basic Skills Webpage is very outdated. ● Please contact Wendy or Jane about links, changes, ideas, to edit the webpage.
V. Announcements	<i>All</i>	<ul style="list-style-type: none"> ● Michelle Hernandez: Ernie G-Event for Hispanic Heritage month. He is a Comedian that will be discussing Empowerment and Mental Health. <p><u>Follow Up:</u></p> <ul style="list-style-type: none"> ● More Clarification on how to proceed with getting Early Support courses, labs, or committees for students.