Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Advanced Manufacturing (AM)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission.
	☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission.
	☒ **Improvement Needed**: No response or response does not connect the program to the district mission.
	Comments: Doesn't address the college mission, just relates to employment.
	☐ *REVISION REQUIRED*

Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**
	• **Strengths and Accomplishments:** Guiding Questions
	o What does your program/area do well, including capabilities and greatest accomplishments?
	o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	o What does your program/area need to do better to support/improve student success?
	o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	o What does your program/area want to be known for?
	o What is a desired future?
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☒ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

	Comments: No data is presented or discussed other than a vague comment about trends that appear in the degree and courses. No discussion at all about what the equity gaps are and what groups are most impacted. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☒ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* No advisory recommendations were included and there is no discussion at all other than a short-projected labor market graph/prediction. ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* Hiring a new faculty member is not a course improvement plan, but a program goal that must be tied to student success and retention. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* The goal is listed but with no connection to student success or course improvement. ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* The only goal listed is to grow the program, with no discussion as to what that means and how it relates to student success. No explanation given on how hiring a new faculty member is linked to student success. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	  • Success & Retention tab
	  • Program Awards tab
	Optional:
	  • Other supporting data/information
	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	Comments:
	
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Aeronautical & Aviation Technology (AERO)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions ○ What does your program/area do well, including capabilities and greatest accomplishments? ○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions ○ What does your program/area need to do better to support/improve student success? ○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: ○ What does your program/area want to be known for? ○ What is a desired future? ☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments:

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.**	
	☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*	
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)**	
	☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:*. ☐ *REVISION REQUIRED*	
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*	

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Aircraft Fabrication & Assembly (AFAB)
     Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions 　○ What does your program/area do well, including capabilities and greatest accomplishments? 　○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions 　○ What does your program/area need to do better to support/improve student success? 　○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: 　○ What does your program/area want to be known for? 　○ What is a desired future? ☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments:

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information ☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Aeronautical Non-Destructive Inspection (ANDI)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions ○ What does your program/area do well, including capabilities and greatest accomplishments? ○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions ○ What does your program/area need to do better to support/improve student success? ○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: ○ What does your program/area want to be known for? ○ What is a desired future? ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments: No discussion on equity gaps or the data collected so far for this program.

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☒ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
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☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
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5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information ☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Aerospace Leadership & Management (ALM)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions ○ What does your program/area do well, including capabilities and greatest accomplishments? ○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions ○ What does your program/area need to do better to support/improve student success? ○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: ○ What does your program/area want to be known for? ○ What is a desired future? ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* No discussion on the data collected for the program and equity gaps. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☒ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☒ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Metrology Sciences for Aerospace Manufacturing (MSAM)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    ○ What does your program/area do well, including capabilities and greatest accomplishments?
	    ○ What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	    ○ What does your program/area need to do better to support/improve student success?
	    ○ What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    ○ What does your program/area want to be known for?
	    ○ What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments: No discussion on the data collected for this program.

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☒ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☒ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Resource request needs to be linked to student centered needs and a Program goal. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Airframe Manufacturing Technology – Baccalaureate Degree (AFMT)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments: Lacking data analysis.

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☒ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments: Past program goals are unclear.

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☒ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* The Program/area goal(s) that the requests support are not listed. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	          ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/ Air Conditioning & Refrigeration (ACRV)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*

Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**
	 • **Strengths and Accomplishments:** Guiding Questions
	     o What does your program/area do well, including capabilities and greatest accomplishments?
	     o What are the practices that were implemented to increase success and retention rates or program awards?
	 • **Opportunities and Challenges**: Guiding Questions
	     o What does your program/area need to do better to support/improve student success?
	     o What actions can be taken to help close equity gaps?
	 • **Aspirations**: Guiding Questions:
	     o What does your program/area want to be known for?
	     o What is a desired future?
	
	 ☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	 ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☒ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Amount of request not indicated. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Autobody (ABDY)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*

Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* Lacking data analysis. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☒ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* No estimates given on actual cost to implement the requests. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	  • Success & Retention tab
	  • Program Awards tab
	Optional:
	  • Other supporting data/information
	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	 ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Automotive Technology (AUTO)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* Very short one sentence answer. Could elaborate more on why they are important to college and local area. ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	  o What does your program/area do well, including capabilities and greatest accomplishments?
	  o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	  o What does your program/area need to do better to support/improve student success?
	  o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	  o What does your program/area want to be known for?
	  o What is a desired future?
	
	☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments:

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments: None listed

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☒ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments: None listed

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☒ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* No costs provided for requests. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Electrical Technology (ELEC)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments:

☐ *REVISION REQUIRED*

Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* Please use the two columns provided on the form to more clearly list CIP's and progress made. ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	  • Success & Retention tab
	  • Program Awards tab
	Optional:
	  • Other supporting data/information
	
	☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Electronics Technology (ELTE)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions 　○ What does your program/area do well, including capabilities and greatest accomplishments? 　○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions 　○ What does your program/area need to do better to support/improve student success? 　○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: 　○ What does your program/area want to be known for? 　○ What is a desired future? ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

3. Program Review Goals	 ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* Student focused goals not listed. ILO's are not selected. Steps to be taken to achieve the goals not listed. Measure of success not listed for all goals. ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☒ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* Summary of requests not given. Which program/area goals that the requests support is not listed, and the amount of the requests are not listed. ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	 ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Industrial Manufacturing Technician Apprenticeship (IMTA)
Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions 　○ What does your program/area do well, including capabilities and greatest accomplishments? 　○ What are the practices that were implemented to increase success and retention rates or program awards? • **Opportunities and Challenges**: Guiding Questions 　○ What does your program/area need to do better to support/improve student success? 　○ What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: 　○ What does your program/area want to be known for? 　○ What is a desired future? ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* Lacking data analysis. ☐ *REVISION REQUIRED*
Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☐ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards Course Improvement Plans	**Review and comment on progress toward past Course Improvement Plans.** (List your past CIPs and progress towards those goals.) ☐ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☒ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* Past goals not listed. ☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☒ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	   • Success & Retention tab
	   • Program Awards tab
	Optional:
	   • Other supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	                                                            ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Aerospace, Industrial Arts & Applied Technologies/Welding (WELD)

Peer Reviewed By: Cynthia Lehman and Cindy Vargas

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*

Part 2A.
 	
Analyze the program review data
	Part 2A: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	   o What does your program/area do well, including capabilities and greatest accomplishments?
	   o What are the practices that were implemented to increase success and retention rates or program awards?
	• **Opportunities and Challenges**: Guiding Questions
	   o What does your program/area need to do better to support/improve student success?
	   o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   o What does your program/area want to be known for?
	   o What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments:

☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☒ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☐ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Course Improvement Plans

Review and comment on progress toward past Course Improvement Plans.
(List your past CIPs and progress towards those goals.)

☒ **Exemplary**: Course Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about Course Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☒ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* The amount of requests not given. ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Success & Retention tab • Program Awards tab Optional: • Other supporting data/information ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments: