



Distance Education and Technology Committee Agenda

Tuesday, February 13, 2018
3:00 p.m. - 4:00 p.m.
L-201

Type of Meeting: Regular
Please Review/Bring: Agenda Packet

Committee Members:
 Perry Jehlicka, Co-Chair
 Dr. Bonnie Suderman, Co-Chair
 Cathy Hart, VPAA Co-Chair Designee
 Dr. Tom O'Neil, Administrative Member
 Walter Briggs, Counseling Faculty Representative
 Dr. Scott Lee, AP&P Representative
 Jimmie Bowen, Faculty Member
 Mary Rose Toll, Faculty Member
 Kathy Osburn Faculty Member
 Dr. Ed Beyer, Faculty Member
 Ken Sawicki, ITS Alternative Media Specialist
 John Toth, AVFCT Member
 Sheri Langaman, Classified Union Representative
 Rick Shaw, ITS Management Member
 Greg Krynen, ITS Technical Trainer
 Mike Wilmes, Blackboard Administrator
 Darnell White, IMC Representative

Guests:

Items	Person	Action
I. Call to Order	Perry Jehlicka	
II. Approval of Agenda	Perry Jehlicka	
III. Opening Comments from Co-chairs	Perry Jehlicka	
IV. Open Comments from the Public		
V. Approval of Minutes	All	A. November 28, 2017 (attachment)
B. Discussion Items	Perry Jehlicka Perry Jehlicka Perry Jehlicka	A. Success Rate for DE Classes at AVC B. Mentorship Hours C. Online Teaching Conference
C. Action Items	Dr. Ed Beyer	A. Rubric Panel Letter (attachment)
D. Adjournment		
NEXT MEETING: 2/27/18		

DETC MEETING MINUTES

Tuesday, February 13, 2018

Room: L201

Time: 3:00 pm

Type of Meeting: *Department Meeting*

Note Taker: *Sheri Langaman*

Please Review/Bring: *N/A*

Items	Person	Action
I. Meeting Minutes	All	<p>Issues Discussed:</p> <ul style="list-style-type: none"> • 3:03 pm – meeting was called to order by Perry. • II. Agenda approval – unanimous • III. 4/18 is the deadline for the Online Teaching Conference (OTC) in Anaheim. Perry highly recommends going, he’s gotten a lot of great information from it in the past. He’s trying to get more people across campus involved in OEI. Faculty may not know, but they can get hired by other colleges to teach some online classes. • IV. Dr. Beyer submitted an OEI course and he’s waiting for the results. He has a conference call next week to discuss the class, and he’ll share the results with this committee. He hopes he’s pretty close to completion. He’s also considering using what he learns from this and incorporating it into his workshops. • V. Minutes approved from last meeting – unanimous. • VI A. Perry showed some statistics from the success rates of DE classes. There is steady improvement over the years and our DE classes are at or above the state average. He believes that the move from Blackboard to Canvas has helped that as well as increased participation and use on campus. Dr. O’Neil asked if a Canvas class could be added in order to help students learn how to fully utilize all of the tools. Rather than a class, could this be added onto the items FYE covers with students? Greg from ITS confirmed that it’s not possible to have common shells with open enter/exits. A zero unit class can’t be made a pre-requisite for online classes. There are lots of variables as to why students are not as successful in online classes. There are 3 types of online classes, but the online schedule is not very informative to our students. Is there a way to add more info or different categories onto the schedule to help students understand what the class will entail? Faculty needs to

		<p>send this information to Stephen in ITS. AVC teaches/offers a lot more online classes than it looks like on our website. There are no official procedures for this, and there needs to be adequate follow-up. There may need to be an email sent to faculty before the start of each semester asking them to send their DE class info to Stephen in ITS. Is there a way to put the type of class in the CRN info online? Remember that 50% of normal class load must be taught on campus, but that is being negotiated.</p> <ul style="list-style-type: none"> • VI B. Mentorship hours – One-on-one mentoring would be easier, since each person is at different levels. Different classes need different approaches, and each teacher has different questions and needs. Would it be better to have fewer hours or make it by appointment only? 3 hours can seem too long at times, and only a couple faculty come in at a time. Another concern is lack of workshop space. Many of the computer labs in the BE building are filled with classes. • VII. Rubric Panel Letter approved – unanimous. • VIII. At the next meeting: OEI Course Rubric by Dr. Beyer – only one page long with 4 sections. Would it be helpful to have one workshop per section? It has been done that way at past conventions. Sitting through all 4 sections at once could be a very long course. This could be used in the future to help certify faculty as online teachers and used for training.
NEXT MEETING		2/27/18 @ 3:00 pm



2018
June 18-20
Anaheim, CA

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CALL FOR PROPOSALS IS NOW OPEN

Click here (<http://onlineteachingconference.org/call-for-proposals/>) for information on how to submit.

REGISTRATION

Conference registration is now open!

2018 Registration Pricing:

Early Bird: \$300 (through April 15, 2018)
General: \$350 (April 16, 2018 – June 8, 2018)
On-site: \$400 (June 9, 2018 – conference)

[Register Now! \(/register\)](#)

PRE-CONFERENCE WORKSHOPS

We are offering some dynamic pre-conference workshops at OTC'18!

Pre-conference Workshops (<http://onlineteachingconference.org/details/pre-conference-workshops/>)

Please register early as our pre-conference workshops have historically sold out.

HOTEL ACCOMMODATIONS

We have secured a block of rooms at the conference hotel, Hilton Anaheim, for a special rate. Rate is valid until Monday, May 28, 2018 and is based on availability. Please book early to guarantee space.

More Information (<http://onlineteachingconference.org/details/accommodations/>)

ONLINE TEACHING CONFERENCE 2018

info@onlineteachingconference.org
760.744.1150, ext. 1519

The Online Teaching Conference is presented to you by: California Community Colleges Chancellors Office, Online Education Initiative, 3C Media Solutions, CCC Confer, @ONE and Professional Learning Network.

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2018
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Register

From this page, you can register for the General Conference as well as any Pre-Conference Workshops you'd like to attend. Payment information can be found below the registration options. If you have any questions, or would like support, please contact us (info@onlineteachingconference.org (<mailto:info@onlineteachingconference.org>)) – we're happy to help!

Visit our Agenda (<http://onlineteachingconference.org/details/agenda/>) page for a full description of what is included with your General Conference Registration. Pre-Conference Workshops require additional selection and an additional fee. Click here (<http://onlineteachingconference.org/details/pre-conference-workshops/>) for a full description of Pre-Conference Workshops available.

Please note, OTC is an adults only event. Due to insurance issues, children are not permitted in event spaces (workshops, sessions, ballroom, exhibit hall, receptions, etc). If you are traveling with children, please make sure you have adequate childcare arrangements in place while you attend OTC events and activities. Thank you.

2018 Conference Registration Pricing:

Early Bird: \$300 (through April 15, 2018)

General: \$350 (April 16, 2018 – June 8, 2018)

On-site: \$400 (June 9, 2018 – conference)

Cancellation Policy – ALL TICKETS ARE NON-REFUNDABLE. If you are unable to attend and would like to TRANSFER your ticket to another name, you can do so by June 1, 2018. Please email the OTC 2018 Registration Team at info@onlineteachingconference.org (<mailto:info@onlineteachingconference.org>) for assistance.

Tickets		E
Enter Promotional Code		
Early Bird Conference Registration - OTC 2018 (Begins 6/18/18 4:30pm) \$300.00 Hide Details Begins Monday, June 18, 2018 at 4:30pm - Location: Hilton Anaheim. Fee includes 2 day conference registration, breakfast, lunch and evening receptions (Mon & Tues). Also includes WiFi in the meeting space. Pricing available until 4/15/18.	0	▼
Introduction to Teaching with Canvas (6/18/18 - 9:00am - 4:00pm) \$275.00 Hide Details Monday, June 18, 2018 - 9:00am - 4:00pm (Breakfast and Lunch Included) PLEASE BRING YOUR OWN LAPTOP OR MAC.	0	▼
Advanced Techniques with Canvas: Designing (or Redesigning) Your Course (6/18/18 - 9:00am - 4:00pm) \$275.00 Show Details	0	▼
Humanizing Your Online Course (6/18/18 - 9:00am - 4:00pm) \$275.00 Show Details	0	▼
Great Online Teachers Seminar (6/18/18 - 9:00am - 4:00pm) \$275.00 Hide Details Monday, June 18, 2018 - 9:00am - 4:00pm (Breakfast and Lunch Included)	0	▼
Accessibility in the Online Environment (6/18/18 - 9:00am - 4:00pm)		

\$275.00

[Hide Details](#)

Monday, June 18, 2018 - 9:00am - 4:00pm (Breakfast and Lunch Included)

Prep, Shoot, Edit! Learn to Create Video with Tools You Already Have (6/18/18 - 9:00am - 12:00pm)

\$175.00

[Hide Details](#)

Monday, June 18, 2018 - 9:00am - 12:00pm (Breakfast Included)

Live Mobile Video Production (Production Studio in a Backpack, 6/18/18 1:00pm -4:00pm)

\$195.00

[Hide Details](#)

Monday, June 18, 2018 1:00pm - 4:00pm, includes lunch and microphone)

Using Canvas Blueprint Courses (6/18/18 - 9:00am - 12:00pm)

\$175.00

[Hide Details](#)

Monday, June 18, 2018 - 9:00am - 12:00pm - (Breakfast Included)

QTY: 0

Offline payments also available

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ONLINE TEACHING CONFERENCE 2018

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The Online Teaching Conference is presented to you by: California Community Colleges Chancellors Office, Online Education Initiative, 3C Media Solutions, CCC Confer, @ONE and Professional Learning Network.

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To all Faculty,

Antelope Valley College is one of the pilot colleges in the Online Education Initiative (OEI) and is committed to participating in the OEI exchange through the submission of eligible online courses. In support of that commitment, the Distance Education and Technology Committee (DETC) is proposing a recommendation to the Academic Senate that will establish a design review process for courses being submitted to the OEI exchange, and for faculty electing to have their course design evaluated, whether that course be an online or campus course.

Members of the DETC believe that the design review process will support an enriched learning environment for our students, and provide support to faculty in the development of a quality Canvas environment, for both on-campus and online courses.

The process for submitting a course to the OEI exchange includes the application of a course design rubric, which was developed and is used by the OEI, for courses taught through the OEI exchange. The course design rubric is divided into the following four sections:

1. Content Presentation
2. Interaction
3. Assessment
4. Accessibility

The DETC is seeking members to be part of a team that will utilize the rubric to review Canvas course designs for courses submitted to the review process. If you possess distance education experience and/or expertise in one the four sections noted above, and wish to contribute to the development of a quality Canvas environment for students at AVC, the DETC is looking for you.

Interested faculty members should submit a letter of interest to Perry Jehlicka, the DETC co-chair, addressing their distance education experience and/or expertise in one the four sections as noted. Selected faculty members will be eligible to receive up to 20 hours Standard 1 flex credit for their participation; but more importantly, you will be joining a team committed to the development of a quality learning environment for our students. This position does not qualify as required committee work.

For more information, please contact Perry Jehlicka (pjehlicka@avc.edu)



Distance Education Report

RETENTION & SUCCESS RATES FALL 2016

	Retention DE	Success DE	Retention F2F	Success F2F
Basic Skills	80.11%	53.95%	88.26%	64.02%
Credit	79.29%	56.19%	87.87%	71.01%
Degree Applicable	79.59%	56.80%	87.79%	72.04%
Transferable	79.68%	56.91%	87.61%	72.06%

RETENTION & SUCCESS RATES WINTER 2017

	Retention DE	Success DE	Retention F2F	Success F2F
Basic Skills	80.23%	58.14%	95.67%	84.06%
Credit	89.70%	74.92%	95.33%	87.12%
Degree Applicable	91.77%	79.42%	95.26%	87.70%
Transferable	91.77	79.42%	95.51%	88.11%

RETENTION & SUCCESS RATES SPRING 2017

	Retention	Success	Retention F2F	Success F2F
Basic Skills	81.55%	60.89%	88.59%	64.35%
Credit	78.67%	58.13%	87.17%	71.38%
Degree Applicable	91.77%	79.42%	87.01%	72.34%
Transferable	91.77	79.42%	86.81%	72.08%

RETENTION & SUCCESS RATES

SUMMER 2017

	Retention	Success	Retention F2F	Success F2F
Basic Skills	78.72%	51.06%	93%	77.58%
Credit	90.33%	74.13%	92.92%	82.92%
Degree Applicable	91.77%	77.17%	93.01%	84.30%
Transferable	91.77%	77.17%	92.38%	83.13%

RETENTION & SUCCESS RATES FALL 2015

	Retention DE	Success DE	Retention F2F	Success F2F
Basic Skills	80.18%	51.83%	86.36%	62.10%
Credit	78.50%	54.54%	87.59%	70.46%
Degree Applicable	78.26%	54.92%	87.46%	71.70%
Transferable	78.15%	55.02%%	87.53%	71.72

RETENTION & SUCCESS RATES WINTER 2016

	Retention	Success	Retention F2F	Success F2F
Basic Skills	80.28%	61.97%	90.34%	78.43%
Credit	86.92%	71.28%	93.63%	86.05%
Degree Applicable	88.40%	73.35%	94.19%	87.35%
Transferable	90.18%	77.89%	94.62%	88.20%

RETENTION & SUCCESS RATES SPRING 2016

	Retention	Success	Retention F2F	Success F2F
Basic Skills	79.12%	50.55%	83.97%	56.35%
Credit	78.09%	52.85%	86.09%	69.53%
Degree Applicable	77.97%	53.10%	86.36%	71.27%
Transferable	79.09	53.73%	86.37%	71.20%

RETENTION & SUCCESS RATES SUMMER 2016

	Retention	Success	Retention F2F	Success F2F
Basic Skills	78.82%	50.59%	92.74%	71.44%
Credit	85.07%	63.01%	92.60%	79.24%
Degree Applicable	85.70%	64.24%	92.58%	80.61%
Transferable	86.13%	64.17%	92.55%	80.64%