



ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
February 16, 2012
3:00 p.m. – 4:30 p.m. (SSV 151)

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL**
- 2. OPENING COMMENTS FROM THE SENATE PRESIDENT**
- 3. OPEN COMMENTS FROM THE PUBLIC**
- 4. APPROVAL OF MINUTES**
 - a. December 1, 2011 (attachment-1)**
- 5. REPORTS (5 minutes maximum)**
 - a. Accreditation – Tina McDermott**
 - b. DETC Report – Rick Balogh**
 - c. Program Review – Carol Eastin**
- 6. ACTION ITEM**
 - a. AP&P Recommendation for Approval: Course Revisions, New Courses, Obsolete Courses, and Revised Degrees (attachment-2)**
 - b. Equivalencies:**
 - Child & Family Education (attachment-3)**
- 7. DISCUSSION ITEM**
 - a. Hiring Procedure: Executive Vice President of Academic Affairs Role in Hiring Committees**
 - b. SPBC Procedure**
 - c. Assembly Bill Implementation: Student Success Task Force**
- 8. SENATE ADMINISTRATIVE BUSINESS**
 - a. Appointments**
 - Academic Ranking**
 - Salvador Suarez – Professor**
 - Professor Emeritus**
 - Steven Sodergren (1977 – 2012)**
 - Hiring Committee**
 - Carolyn Burrell**
 - Terry Rezek**
 - Neal Weisenberger**
 - Xinmin Zhu**
 - b. Announcements**
 - Academic Academy – February 24, 2012 – February 25, 2012, Anaheim Doubletree**
 - Vocational Education Leadership Institute – March 21, 2012 – March 23, 2012, San Francisco Airport Westin**
 - Statewide Academic Senate Spring 2012 Plenary Session – San Francisco Airport Westin – April 19 – 21, 2012**
 - Faculty Leadership Institute – June 14, 2012 – June 16, 2012, TBA**
 - Curriculum Institute – July 12, 2012 – July 14, 2012, San Francisco Airport Westin**
 - Statewide Academic Senate Fall 2012 Plenary Session – November 8, 2012 – November 10, 2012, Irvine Marriott**
- 9. ADJOURNMENT**

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Mr. Christos Valiotis, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 4:30 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.



ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
February 16, 2012
3:00 p.m. – SSV 151

1. CALL TO ORDER AND ROLL CALL

Mr. Christos Valiotis, Academic Senate President, called the February 16, 2011 Academic Senate meeting to order at 3:04 p.m.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

- Mr. Valiotis welcomed Senators to a new semester and stated he is confident faculty will have a successful semester. He encouraged Senators to convey to constituent faculty the availability of the Senate Office and Staff to assist them in any academic and professional matter. Faculty should contact the Senate with any questions or concerns they may have.
- The budget information for the academic year is similar to the news the District was provided during the 2010 - 2011 academic year. A District budget overview was provided at the Spring Welcome Back Day and shows another year of uncertainty. If the tax propositions are not passed in November the budget news will be even worse for the 2012 – 2013 academic year. The bottom line is that the District to start planning now to adequately prepare for additional budget cuts and avoid deficit spending. Most likely there will be additional course sections reductions. The chancellor's office is taking measures to ensure that the 10,000 FTE level is reduced accordingly so that we do not get penalized if we fall below. More budget information will be provided when announcements are made by the State.
- At the end of the fall 2011 semester it was reported nine faculty positions were announced to be hired for the 2012 – 2013 academic year due to replace retirees and fill grant needs. Six of the positions were to be funded by the District and three were to be funded by grant monies. Given the uncertainty of midyear cuts the District has decided to postpone five of the faculty hires contingent on District funding at this time. In addition, the Administrative position of Vice President of Student Services position has also been placed on hold. The District will go forward to hire a Fire Technology faculty due to the necessity for a Full-Time Faculty being needed in this discipline to meet program requirements. The three grant funded faculty positions will be hired as originally planned. The Strategic Planning and Budgeting Council also approved 11.5 full-time Classified positions during the fall 2011 semester but these anticipated hires have also been reduced to 4.5.
- The former Senior Administrative Assistant for the Vice President of Academic Affairs, Ms. Crystal Ellis, has been transferred to the Office of the Vice President of Student Services. It was anticipated she would facilitate a smooth transition for a newly hired Vice President of Student Services but due to the fiscal uncertainty this hire has been placed on hold. The District is going forward in advertising the position for a new Senior Administrative Assistant for the Executive Vice President of Academic Affairs.

3. OPEN COMMENTS FROM THE PUBLIC

- Mr. Ron Chapman stated at the December 2, 2012 Social and Behavioral Sciences Division meeting the faculty discussed the reported savings amount the District realized by closing the campus facilities over the summer. This came at a great cost to faculty who were unable to get into their classrooms to perform inventories, etc. The Administration has not made an account for savings and informed the campus constituency on how the money was redistributed. The discipline faculty of Social and Behavioral Sciences would like the Academic Senate to recommend a presentation be coordinated to detail how the cost savings for closing the campus during the summer was distributed. Ms. MaryAnne Holcomb stated many faculty are questioning the realized savings amounts and where the money is being distributed. The Business, Computer Studies, and Economic Development Division is losing more full-time faculty and are frustrated by the lack of replacement. The District is realizing savings in loss of personnel which are not being replaced. Where is the cost savings for the loss of full-time

faculty personnel being distributed? The division once included twelve full-time faculty members. They will be down to six full-time faculty beginning spring 2012. Mr. Valiotis indicated he would coordinate the opportunity for Administration provide a cost savings presentation at the next Senate meeting, as well as include a discussion item to further discuss the issue.

- Mr. Terry Rezek reported he has been in contact with an Enterprise who is willing to offer software training to the campus as a professional development opportunity. The training could be offered through the flex program and provide software training to both faculty and students. This would be one way to alleviate some of the training issues on campus, as well as provide Information Technology Services the opportunity to focus their energy in alternate areas other than training.
- Mr. Larry Veres, Adjunct Faculty Representative, stated he really appreciates the availability and opportunity to participate in the spring Faculty Welcome Back Day. It is a great opportunity for adjunct faculty to meet their Faculty Professional Development obligation prior to the start of the semester.

4. APPROVAL OF MINUTES

a. December 1, 2011 (attachment)

A motion was made and seconded to approve the December 1, 2011 Academic Senate meeting minutes. Motion carried.

5. REPORTS (5 minutes maximum)

a. Accreditation – Tina McDermott

Ms. Tina McDermott, Faculty Accreditation Co-Chair, reported she is working on the writing the Accreditation Follow-Up Report. The Accrediting Commission is requesting the District address the four recommendations needing to be addressed based on the Self Study Report. The Accreditation Standards are established with subset of each Standard. The following standards need to be readdressed in the Follow-Up Report and forwarded to the Commission for review/approval:

Recommendation #1:

Standard 1a/b/c/d – This standard primarily deals with the integrated planning process which includes Student Learning Outcomes (SLOs), Program Learning Outcomes (PLOs), Strategic Planning and Budget Council (SPBC), Educational Master Plan, and Program Review. Ms. McDermott stated these constituency groups don't communicate effectively so she is working with the individual constituency groups to create a communication plan to meet Accreditation requirements. One of the major issues in this area relates to SLOs and assessment. The District needs to demonstrate 100% compliance in SLO assessment and action plans. Faculty need to be on board to get data entered into WEAVE to ensure the District meets this accreditation requirement established for all California Community Colleges. It became apparent that there was a misunderstanding on who was expected to enter WEAVE data and how the data was to be entered. All personnel issues are being addressed accordingly which should increase the compliance numbers. Recommendation 1D specifically addresses Program Learning Outcomes (PLOs). The District needs to demonstrate how individual programs are making efforts of improving.

Recommendation #2:

Standard 2A – The commission recommended that the District demonstrate the consistent work and progress of campus advisory committees. The District has twenty campus advisory committees that need to be consistent in documenting meetings, work performed, and committee progress. The individual advisory groups are aware of the necessary requirements needed to demonstrate compliance.

Standard 2B – The Commission recommended the District incorporate a consistent Program Review report process. The Program Review Coordinator is working on creating a uniform Program Review reporting process and has been working with the SLO Faculty Co-Chair, Ms. Melanie Parker, to incorporate SLO/PLO data to support findings in order to support funding requests. The Program Review Committee is developing a standardized rubric for Peer Review Team members. This will create a clear understanding of what a faculty/staff/administration should expect to see included in Program Review Reports.

Standard 2C – The Commission recommended a thorough comparative analysis with similar sized community colleges be performed to determine if adequate Library services are being offered. The District needs to address and demonstrate how deficiencies will be addressed.

Standard 2D – The Commission recommended the District further demonstrate how Information Technology (IT) administrative issues will be addressed. Mr. Calvin Madlock, Director of ITS, has performed an IT needs assessment to begin addressing this recommendation. In addition, he has instituted a quarterly process of needs assessment for academic computing issues.

Recommendation #3:

The Commission recommended the District address and demonstrate a plan to address campus Network Security. Mr. Madlock is working on incorporating wireless on campus. The initial phase will be to incorporate wireless within the new Math and Health Science building. More infrastructures are needed to incorporate campus wide. Wireless will be rolled out in phases as infrastructure is established.

Recommendation #4:

The Commission recommended the District address GASP funding which is an employee benefit funding. Business Services has established a projection plan to demonstrate how this recommendation is being addressed, however the District cannot move forward with this plan due to the current budget constraints.

Mr. Valiotis indicated Ms. Melanie Parker – SLO Faculty Co-Chair, Mr. Ted Younglove – SLO Administrative Co-Chair, Mr. Aaron Voelcker – Research Analyst, and Dr. Irit Gat – Psychology Professor have offered to personally assist any faculty member needing assistance with entering data in WEAVE. In addition, Mr. Valiotis requested Senators review that SLO/PLO data sheets provided to ensure the division and discipline has submitted data into WEAVE accordingly. Any miscommunication on who is responsible for entering data for various disciplines will be resolved in the immediate future.

Ms. Parker emailed the following statement to clarify the issues relating to attached SLO/PLO data sheets:

“Please note that the SLO/PLO compliance lists forwarded as attachments for today’s Academic Senate meeting only reflect SLOs and PLOs that have been entered correctly into the WEAVEonline database. There are SLOs and PLOs that have been written and approved but may not have been entered correctly into WEAVEonline or have not been entered into WEAVEonline. Several programs and courses do indeed possess approved outcomes, assessments, and these results that are not accurately reflected on this lists. The lists reflect the need for each program/discipline area to review appropriate course and program information to ensure data has been entered into WEAVEonline, and are therefore readily available to demonstrate compliance.”

Mr. Valiotis stated the Accrediting Commission Report of Institutional Actions from the January 10 – 12, 2012 meeting included seventeen community colleges that have been placed on warning or show of cause. Senators were encouraged to review the list which is posted on the public AVC website on the Accreditation page and ensure the campus community remains diligent in ensuring we are accumulating evidence to demonstrate compliance.

b. Distance Education & Technology Committee (DETC) – Rick Balogh

Mr. Rick Balogh reported the Distance Education and Technology Committee will be meeting on Tuesday, February 28, 2012 to determine the future campus Course Management System (CMS). The committee is researching switching from the current CMS, Blackboard, to either Etudes or Moodlerooms. Faculty have been experienced continued frustration with the Blackboard CMS platform system due to the unreliability of the platform, as well as the costs to maintain Blackboard as the campus CMS platform. Blackboard fees has been communicated to be 140k for the first contract year and then increases 3% each year for a three year contract. Mr. Balogh provided a brief overview of information obtained through research of Etudes and Moodlerooms.

Etudes – this CMS platform mandates faculty training. Etudes reliability is almost 100% and all platform upgrades are implemented in small segments. Originally, this platform system was less

expensive than Moodleroom which had a fee of 84k a year with the first year discounted 50% but Moodlerooms has matched this fee. At the spring Faculty Welcome Back Day Mr. Balogh stated he was promoting the strong possibility of contracting with Etudes based on the research and contracting fees.

Moodlerooms – this CMS platform does not require faculty training and works on the system where those trained are expected to assist in training other campus constituents. Mount San Antonio College recently switched to Moodlerooms from Blackboard and is going through the transition process. The faculty have expressed their discouragement with the training process. Moodlerooms includes more technological features and tools which are similar to Blackboard. In addition, Moodlerooms includes unlimited storage for course shells and content. Moodlerooms has a poorer record of downtime compared to Etudes.

Mr. Balogh stated DETC members have received passwords to access both Etudes and Moodlerooms to test and play with courses. The committee will make a decision of which platform to recommend to the Academic Senate at the upcoming DETC meeting.

Mr. Valiotis stated it is important to include all campus faculty in the CMS decision. All faculty teaching online should be solicited to test the two prospective CMS and requested to provide input so a holistic decision is made. Senators were requested to inform constituent faculty of DETC work to determine the campus CMS and should make efforts to contact Mr. Rick Balogh to obtain access to the testing site. Faculty teaching online should make efforts to become part of the decision-making process by forwarding their feedback to Mr. Balogh for inclusion in deciding which CMS platform to contract beginning fall 2012.

Mr. Balogh indicated he would disseminate a campus wide email announcing the work of the committee, as well as the links to the testing site for faculty to access. He also provided a brief update on the issue of Faculty rights for Computer Use. The Senate tasked the committee to develop a Faculty rights for Computer Use Procedure. The DETC sent out an email requesting input on specific language or issues that should be included in the policy language. To date, only one response has been received which does not assist the committee in establishing language that is inclusive of all faculty computing issues. Mr. Balogh indicated he will distribute the email requesting faculty feedback to acquire more feedback to complete the task given to the committee to complete. Please encourage discipline faculty teaching online to assist in this process and provide input of policy language which should be included in the draft.

c. Program Review – Carol Eastin

Ms. Carol Eastin reported tremendous Program Review progress has occurred over the Intersession.

2011 Self-Study Reports Submitted

- Counseling and Matriculation
- Facilities Services
- Language Arts

Programs Needing to Submit 2011 Self-Study Reports

- Information Technology Services
- Job Placement
- Outreach/Information and Welcome Center (Incomplete report was returned to the Dean on December 15, 2011)
- Visual and Performing Arts (Incomplete report was returned to the Dean on December 2, 2011)

2011 Annual Update Reports Submitted

- Business, Computer Studies and Economic Development
- Extended Opportunity Program and Services (EOPS)
- Financial Aid Office
- Health Sciences/Child and Family Education/Child Development Center
- Human Resources

- Institutional Effectiveness, Research and Planning
- Instructional Resources/Extended Services
- Math, Science and Engineering
- Palmdale Center
- Social and Behavioral Sciences
- Student Transition and Retention (STAR)
- Technical Education

Programs Needing to Submit 2011 Annual Update Reports

- Enrollment Services
- Kinesiology, Athletics and Dance
- Student Development

The Program Review Committee has been working on determining modifications needed to the current Program Review Procedures to standardize the reporting process. In addition, the committee is reviewing necessary elements that need to be included in future reports to meet Accreditation requirements. There committee needs to make efforts to move forward to include specific SLO data results in future Program Review Reports. Discipline faculty will need to speak to how SLO data results have changed course sections and the expected outcome of changes made to course sections. Program Review Reports will then become part of the demonstrated evidence for Accreditation purposes.

Dr. Susan Lowry expressed her concern with the idea of the reports becoming more data driven than narrative based. For some Language Arts Disciplines it will be difficulty to incorporate and use data as the primary element in future Program Review reports. Discipline faculty don't deal usually deal with interpreting data and will definitely need training and assistance on how to incorporate SLO data. Ms. Eastin stated when discipline faculty begin incorporating data results they need to look at course trends and speak to education trends. The committee will work to provide examples from other disciplines as models.

Mr. Christos Valiotis stated there must be a campus wide effort to ensure the planning processes tie into each other (i.e SLO, Program Review and SPBC). There is a definite need to connect the classroom needs to the budgeting and planning process and using SLO data in Program Review Reports will accurately reflect the needs at the course level.

6. ACTION ITEMS

a. AP&P Recommendation for Approval: Course Revisions, New Courses, Obsolete Courses, and Revised Degrees (attachment)

A motion was made and seconded to approve the AP&P recommendation to approve Course Revisions, New Courses, Obsolete Courses and Revised Courses identified on the attachment. Senators were referred to the attachment and indicated the list displays the work performed and approved during the fall 2011 semester. Motion carried.

b. Equivalencies:

- **Child & Family Education (attachment)**

A motion was made and seconded to approve the Child & Family Education Equivalency. Discipline faculty deemed additional equivalency language is not needed for the discipline. Motion carried.

7. DISCUSSION ITEM

a. Hiring Procedures: Executive Vice President of Academic Affairs Role in Hiring Committees

Mr. Valiotis stated a request was made at a Mutual Agreement Council meeting regarding the role of the Executive Vice President of Academic Senate and Student Services on hiring committees. It was requested the Senate discuss revising the current Hiring Procedure to allow the Executive Vice President the flexibility to participate as a member of the hiring committee at the beginning or end of the process. When multiple hiring committees occur at the same time it becomes increasing difficult for the Executive Vice President to schedule hiring committee meetings due to other administrative obligations therefore

delaying the hiring process. In addition, Mr. Valiotis stated if the Hiring Procedure is going to be reviewed to allow the Executive Vice President flexibility in participate in the hiring process then the Senate should also consider revising the process to include a second interview process. He stated it is difficult to get a full perspective of candidates teaching ability without a second interview where a full teaching demonstration can be facilitated.

Dr. Susan Lowry requested any decision on revising the Hiring Procedure should be delayed until the entire faculty constituency is informed of the requested changes and provide input on the matter.

Dr. Lee Grishman stated the request for flexibility of the role of the Executive Vice President is a temporary change based on the amount of active hiring committees. This wouldn't require for the Hiring Procedure to be changed as a whole but simply to incorporate a designee for the Executive Vice President of Academic Affairs and Student Services which would resolve the immediate issue.

Mr. Valiotis requested Senators take this request and suggested change to constituent faculty for discussion and input for full discussion at the March 15, 2012 Senate Meeting.

b. SPBC (Strategic Planning & Budget Council) Procedure

Mr. Valiotis reported SPBC meets two times a month during the semester and during the Intersession and Summer months as needed. The Council has been discussing whether the Council approves funding or actual positions. These questions are a great debate and there is a need to have the true nature of actions spelled out so that council members are aware of what they are approving. There are obvious procedural issues that relate to how Program Review, SLO, and Division level funding. The issues conveyed at this level do not make it to the SPBC table for discussion or approval. There is a definite need to tie up the communication process of classroom level needs to SPBC level. Mr. Valiotis suggested reviewing the current process and procedure that is currently incorporated and research other community college processes to determine the best possible solution on how to address and resolve these issues. There is a need to review the current SPBC process, Program Review process, and Accreditation requirements to determine the best possible solution on how issues are communicated to the larger SPBC body. There is a small constituent group of SPBC members (Mr. Christos Valiotis, Dr. Lee Grishman, Mr. Ted Younglove, and Ms. Pam Ford) who are reviewing the current process, conducting research, and will ultimately present findings to the entire SPBC constituency for further discussion and possible recommendation of changes needed to improve effectiveness. Mr. Valiotis stated his personal opinion is the District needs to improve effectiveness which requires tying up all the loose ends. One of the main issues the group will work on addressing is how to make the committee more relevant in seeing the needs at the course level. The subgroup is set to meet again in the near future and when all information has been obtained will present the information to the Senate. Mr. Valiotis indicated he expects the information will be ready to present to the Senate at the March 15, 2012 meeting.

c. Assembly Bill Implementation: Student Success Task Force

A motion was made and seconded to table this discussion item until the March 1, 2012 Senate meeting due to meeting time constraints. Mr. Valiotis requested Senators review the language in preparation for full discussion at the next meeting. Motion carried.

8. SENATE ADMINISTRATIVE BUSINESS

a. Appointments

• **Academic Ranking**

- Salvador Suarez – Professor

A motion was made and seconded to approve the academic ranking request of Professor for Dr. Salvador Suarez. Motion carried.

• **Professor Emeritus**

- Steve Sodergren

A motion was made and seconded to approve the academic ranking request of Professor Emeritus to Mr. Steve Sodergren. Motion carried by acclamation.

- **Hiring Committee**
 - Carolyn Burrell
 - Terry Rezek
 - Neal Weisenberger
 - Xinmin Zhu

A motion was made and seconded to approve the above faculty to serve on upcoming hiring committees. Motion carried.

b. Announcements

- Academic Academy – February 24, 2012 – February 25, 2012, Anaheim Doubletree
- Vocational Education Leadership Institute – March 21, 2012 – March 23, 2012, San Francisco Airport Westin
- Statewide Academic Senate Spring 2012 Plenary Session – San Francisco Airport Westin
- Faculty Leadership Institute – June 14, 2012 – June 16, 2012, TBA
- Curriculum Institute – July 12, 2012 – July 14, 2012, San Francisco Airport Westin
- Statewide Academic Senate Fall 2012 Plenary Session – November 8, 2012 – November 10, 2012, Irvine Marriott

9. ADJOURNMENT

A motion was made and seconded to adjourn the February 16, 2012 Academic Senate Meeting at 4:36 p.m. Motion carried.

MEMBERS PRESENT			
Ron Chapman	Mike Hancock	Terry Rezek	John Toth
Chris Dundee	MaryAnne Holcomb	Van Rider	Christos Valiotis
Tom Graves (proxy)	Susan Knapp	Sandra Robinson	Larry Veres
Lee Grishman (proxy)	Ty Mettler	Alexandra Schroer	Pavinee Villapando
Glenn Haller	Mike Pesses	Casey Scudmore	
Jack Halliday	Berkeley Price	Elizabeth Sundberg	
MEMBERS ABSENT		GUEST PRESENT/EX-OFFICIO MEMBERS	
Mark Covert	Ken Lee	Maria Clinton	Susan Lowry
Luis Echeverria	Ken Shafer	Carol Eastin	Tina McDermott

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: Academic Senate

From: Maria Clinton, AP&P Cochair
Mrs. Sharon Lowry, VP of Academic Affairs and AP&P Cochair

Date: February 10, 2012

Subject: Academic Policies and Procedures Committee Recommendations for Academic Senate Approval

The following course revisions were reviewed and approved by the Academic Policies and Procedures (AP&P) Committee during the Fall 2011 semester:

New Course Development

- **HD 102, Readjustment Strategies for Veterans, Their Families and Friends 1.5 units, 24 hours total**
Advisory: Eligibility for or concurrent enrollment in ENGL 099 and READ 099.
The course is intended for all veterans who served during wartime, their family members, friends and supporters to learn ways for veterans to adjust to civilian life and to college. Students will examine and discuss various physical, emotional and psychological reactions to wartime service, whether exposed to combat or not, and how these effect veterans' civilian readjustment. Students will explore various coping mechanisms that will enable veterans to reconnect with loved ones and manage stress and anxiety related to the wartime experience. In the course, students will explore the signs and symptoms of Posttraumatic Stress Disorder (PTSD) and Military Sexual Trauma (MST) and identify strategies for managing these symptoms. The course will enable students to identify community resources that may enable readjustment to civilian life.
- **LAC 020, Managing Writing Anxiety 1 unit, 1 hour weekly**
Advisory: Eligibility for ENGL 097 and READ 097.
Students will be provided with various coping skills to reduce writing frustrations in college and beyond. Course topics include symptoms of writing anxiety, pro-active strategies to control it, identification of essay elements, learning style preferences, and the application of stages of the composition process to different writing situations. Students will also develop their knowledge and use of available instructional resources as they increase their skills to successfully manage their writing anxiety.
- **ART 150, 3-D Design Basics 3 units, 2 hours lecture/4 hours lab**
Advisory: Eligibility for ENGL 099 and READ 099.
Instructional materials fee required for this course and must be paid at registration.
An introduction to the application and theory of design elements and art principles common to all visual art forms. Students will solve 3-dimensional visual problems using a variety of mixed-media. The course will explore composition from the beginning of Art History to contemporary trends. Students may have to purchase additional supplies not provided by the college.
- **SOC 200, Research Methods for the Social Science 3 units, 3 hours weekly**
Prerequisite: Completion of MATH 115 and one of the following: ANTH 101, ANTH 102, ANTH 140, POLS 101, POLS 202, PSY 101, or SOC 101.
This course is designed to introduce students to the process of empirical research. It covers both qualitative and quantitative research analysis and both experimental and non-experimental research strategies in detail, including surveys, observational, case studies, and comparative historical research. The practical application of these methods in a contemporary setting is emphasized. Ethical issues will be examined for both human and non-human subjects as well as an overview of computer applications frequently used in social science data analysis.

Revised Courses

- **ACCT 115 Payroll Bookkeeping 2 units, 36 hours total**
- **ACCT 131 Introduction to Income Tax 3 units, 3 hours weekly**
- **AGRI 100 Fruit and Nut Production 3 units, 2 lec/3 lab hours weekly**
- **AGRI 102, Plant Pest Control 3 units, 2 lec/3 lab hours weekly**
- **AGRI 104, Nursery Practices 2 units, 3 hours weekly**
- **AGRI 110, Basic Landscape Design 2 units, 3 hours weekly**
- **AGRI 112, Plant and Landscape Maintenance 2 units, 4 hours weekly**

• AGRI 130, Environmental Gardening	2 units, 3 hours weekly
• AGRI 132, Turf and Landscape Maintenance	2 units, 4 hours weekly
• AGRI 134, Plant Identification I	3 units, 3 hours weekly
• AGRI 153, Landscape Construction – Concrete and Masonry	3 units, 5 hours weekly
• AGRI 155, Landscape Construction – Wood and Lighting	3 units, 5 hours weekly
• AGRI 210, Advanced Landscape Design	3 units, 7 hours weekly
• AGRI 212, Interior Plantscape	2 units, 3 hours weekly
• AGRI 220, Landscape Irrigation	3 units, 5 hours weekly
• AGRI 230, Soils and Plant Nutrition	3 units, 2 lec/3 lab hours weekly
• AGRI 234, Plant Identification II	3 units, 3 hours weekly
• AGRI 250, Landscape Management	2 units, 4 hours weekly
• AJ 205, Criminal Investigation	3 units, 3 hours weekly
• AJ 209, Public Safety Communications	3 units, 3 hours weekly
• ART 100 Art Appreciation	3 units, 3 hours weekly
• ART 113, Painting	3 units, 6 hours weekly
• ART 116, Illustration	3 units, 6 hours weekly
• ART 121, Introduction to Computerized Drawing	3 units, 6 hours weekly
• ART 121L, Introduction to Computerized Drawing Lab	.5 units, 1.8 hours weekly
• ART 130 Ceramics	3 units, 6 hours weekly
• ART 131, Advanced Ceramics	3 units, 6 hours weekly
• ART 132, Introduction to Ceramics: Hand-Building	3 units, 6 hours weekly
• ART 213, Advanced Painting	3 units, 6 hours weekly
• ART 216, Life Drawing	3 units, 6 hours weekly
• ART 223, Advanced Computerized Drawing	3 units, 6 hours weekly
• ART 223L, Advanced Computerized Drawing Lab	.5 units, 1.8 hours weekly
• ART 225, Advanced Computerized Life Drawing	3 units, 6 hours weekly
• ART 225L, Advanced Computerized Life Drawing Lab	.5 units, 1.8 hours weekly
• ART 298, Special Studies in Art	1-3 units, 2-6 hours weekly
• BIOL 103, 103L, Introduction to Botany	3 units, 2 lec/3 lab hours weekly
• BIOL 170, Tropical Biology	3 units, 100 hours total
• BIOL 202, 202L, General Human Physiology	4 units, 3 lec/3 lab hours
• BIOL 202, 202L, General Human Physiology (DE Hybrid)	4 units, 3 lec/3 lab hours
• BUS 203, Business Law	3 units, 3 hours weekly
• CA 132 Oracle SQL Database Management	3 units, 4 hours weekly
• CA 153, Windows Installation and System Support - Deleted Prerequisite, added Advisory	3 units, 4 hours weekly
• CA 175, Administering Windows Server	3 units, 4 hours weekly
• CFE 102 The Developing Child	3 units, 3 hours weekly
• CFE 102 The Developing Child (Online Only)	3 units, 3 hours weekly
• CFE 106, Creative Experiences for Children - Added Limitation on Enrollment, Changing LHE earned from Lecture/Lab to Lecture	3 units, 3 hours weekly
• CFE 120 Infant/Toddler Development	3 units, 3 hours weekly
• CFE 120, Infant/Toddler Development (Online Only)	3 units, 3 hours weekly
• CFE 169 D Rate Pre-Service Training -Title Change	1 unit, 18 hours total
• CFE 177 Independent Living Skills for Foster Youth	2 units, 36 hours total
• CIS 161, Introduction to C Programming	3 units, 4 hours weekly
• COMM 114, The Art of Storytelling	3 units, 3 hours weekly
• DRFT 125, Mechanical Drafting	3 units, 6 hours weekly
• DRFT 150, Intermediate 2-D Autocad	3 units, 6 hours weekly
• DRFT 230, Architectural Drafting II	3 units, 6 hours weekly
• ECON 101 Principles of Macroeconomics (DE Hybrid)	3 units, 3 hours weekly
• ECON 101 Principles of Macroeconomics (DE Online Only)	3 units, 3 hours weekly
• ECON 102 Principles of Microeconomics (DE Hybrid)	3 units, 3 hours weekly
• ECON 102 Principles of Microeconomics (DE Online Only)	3 units, 3 hours weekly
• ED 140 Introduction to Education	3 units, 3 hours weekly
• ELTE 101 Survey of Electronics	4 units, 6 hours weekly
• ELTE 110, Electronic Mathematics	4 units, 4 hours weekly
• ELTE 252, Introduction to Avionics	3 units, 3 hours weekly

• ELTE 254, Radio Telephone License	3 units, 3 hours weekly
• ENGL 235, Shakespeare: Tragedies and Histories	3 units, 3 hours weekly
• ENGL 236, Shakespeare: Comedies, Romances, and Sonnets	3 units, 3 hours weekly
• ENGL 272, Literature of the American West	3 units, 3 hours weekly
• ENGR 115, Basic Engineering Drawing	3 units, 6 hours weekly
• ENGR 120, Introduction to 2-D Autocad	3 units, 6 hours weekly
• FTEC 295A, Firefighter 1 Academy Module A	8 units, 140 hours total
-Add FTEC 111 as an advisory	
• KIN 190, Introduction to Kinesiology	3 units, 3 hours weekly
-Title and acronym change	
• LAC 200 Advanced Tutoring	3 units, 3 hours weekly
• MATH 050A, Arithmetic - First Half with SAS	2 units, 4 hours weekly
• MATH 050B, Arithmetic - Second Half with SAS	2 units, 4 hours weekly
• MATH 050C, Arithmetic Unit 1	1 unit, 3 hours weekly
• MATH 050D, Arithmetic Unit 2	1 unit, 3 hours weekly
• MATH 050E, Arithmetic Unit 3	1 unit, 3 hours weekly
• MATH 050F, Arithmetic Unit 4	1 unit, 3 hours weekly
• MATH 060C, Prealgebra Unit 1	1 unit, 3 hours weekly
• MATH 060D, Prealgebra Unit 2	1 unit, 3 hours weekly
• MATH 060E, Prealgebra Unit 3	1 unit, 3 hours weekly
• MATH 060F, Prealgebra Unit 4	1 unit, 3 hours weekly
• MATH 070, Elementary Algebra	4 units, 4 hours weekly
• MATH 070, Elementary Algebra (DE Hybrid)	4 units, 4 hours weekly
• MATH 070A, Elementary Algebra - First Half with SAS	2 units, 4 hours weekly
• MATH 080C, Plane Geometry Unit 1	1 unit, 3 hours weekly
• MATH 080D, Plane Geometry Unit 2	1 unit, 3 hours weekly
• MATH 080E, Plane Geometry Unit 3	1 unit, 3 hours weekly
• MATH 080F, Plane Geometry Unit 4	1 unit, 3 hours weekly
• MATH 102C, Intermediate Algebra Unit 1	1 unit, 3 hours weekly
• MATH 102D, Intermediate Algebra Unit 2	1 unit, 3 hours weekly
• MATH 102E, Intermediate Algebra Unit 3	1 unit, 3 hours weekly
• MATH 102F, Intermediate Algebra Unit 4	1 unit, 3 hours weekly
• MATH 120, Math for Teachers	3 units, 3 hours weekly
• MATH 130C, College Algebra Unit 1	1 unit, 3 hours weekly
• MATH 130D, College Algebra Unit 2	1 unit, 3 hours weekly
• MATH 130E, College Algebra Unit 3	1 unit, 3 hours weekly
• MATH 130F, College Algebra Unit 4	1 unit, 3 hours weekly
• MATH 135C, Plane Trigonometry Unit 1	1 unit, 3 hours weekly
• MATH 135D, Plane Trigonometry Unit 2	1 unit, 3 hours weekly
• MATH 135E, Plane Trigonometry Unit 3	1 unit, 3 hours weekly
• MATH 140C, Precalculus Unit 1	1 unit, 3 hours weekly
• MATH 140D, Precalculus Unit 2	1 unit, 3 hours weekly
• MATH 140E, Precalculus Unit 3	1 unit, 3 hours weekly
• MATH 140F, Precalculus Unit 4	1 unit, 3 hours weekly
• MATH 140G, Precalculus Unit 5	1 unit, 3 hours weekly
• MGT 105 Elements of Supervision	3 units, 3 hours weekly
• MGT 115, Human Behavior in Organizations	3 units, 3 hours weekly
• MGT 212, Legal Issues and Diversity in Human Resources Management	3 units, 3 hours weekly
-Title change, advisory added	
• MKTG 121 Salesmanship	3 units, 3 hours weekly
• NS 200 Nursing Transition	3 units, 32 lec/48 lab hours weekly
• OT 103 Advanced Computer Keyboarding	3 units, 5 hours weekly
• OT 121 Spreadsheets for the Office	3 units, 4 hours weekly
• OT 150, Basic Principles of Coding for the Medical Office	3 units, 3 hours weekly
• OT 152, Beginning Medical Insurance	3 units, 3 hours weekly
• OT 205, Medical Office Procedures	3 units, 3 hours weekly
• OT 207, Legal Office Procedures	3 units, 3 hours weekly
-Title Change	

- **PE 107, Intermediate/Advanced Hatha Yoga** 1 unit, 3 hours weekly
-Number change
- **PE 129, Advanced Golf** 1 unit, 3 hours weekly
-Course number change
- **PHYS 211, General Physics** 5 units, 4 lec/3 lab hours weekly
- **POLS 120, International Organizations** 4 units, 3 hours weekly 18 conf time
- **PSY 211, Intro Chicano Psychology** 3 units, 3 hours weekly
- **RADT 101, Introduction to Radiologic Technology** 2 units, 36 hours total
- **RADT 102, Patient Care in Radiology** 2 units, 36 hours total
- **RADT 103, Radiographic Positioning and Procedures I** 10 units, 2 hours weekly/390 total lab
-Increased Unit value, no change to hours
- **RADT 104, Radiographic Principles I** 3 units, 3 hours weekly
- **RADT 106, Radiographic Clinical Practicum IA** 2 units, 112 hours total
- **RADT 107, Radiographic Positioning and Procedures II** 11 units, 3 lec wkly/408 clinic total
- **RADT 108, Advanced Principles of Exposure** 3 units, 3 hours weekly
- **RADT 109, Radiation Physics** 3 units, 3 hours weekly
- **RADT 201, Radiologic Tech Clinical Practicum III** 6 units, 320 hours total
- **RADT 202, Radiographic Pathology** 10 units, 3 lec wkly/385 clinic total
- **RADT 203, Fluoroscopic Imaging and Radiation Protection** 3 units, 3 hours weekly
- **RADT 204, Principles and Applications of Cross-Sectional Anatomy in Imaging** 2 units, 2 hours weekly
-Decreased unit value and hours per week
- **RADT 207, Advanced Radiographic Procedures** 10 units, 3 lec wkly/385 clinic total
- **RADT 208, Radiographic Certification Preparation** 4 units, 4 hours weekly
- **RADT 210, Principles of Venipuncture for Radiology** 1 unit, 18 hours total
- **READ 095, Basic Reading Strategies for College Success** 2 units, 2 lec/2 lab hours weekly
-Combined lecture and lab into one COR
-Changed units, hours, and LHE
-Removed corequisite requirement
- **READ 097, Reading Comprehension for College Success** 4 units, 3.5 lec/1.5 lab hours weekly
-Combined lecture and lab into one COR
-Changed units, hours, and LHE
-Removed corequisite requirement
- **READ 099, Critical Reading and Study Skills** 4 units, 3.5 lec/1.5 lab hours weekly
-Combined lecture and lab into one course
-Change to LHE and Student hours
-Removed corequisite requirement
- **REC 101, Intro to Rec and Leisure** 3 units, 3 hours weekly
- **REC 102, Recreational Leadership** 3 units, 3 hours weekly
- **SPAN 101HL, Elementary Spanish for Heritage Learners I** 5 units, 5 hours weekly
- **SPAN 101HL, Elementary Spanish for Heritage Learners I (NEW DE Online Only)**
- **THA 121, Theatre Production** .5-4 units, 24.75-198 hours total
-Decreased class size
- **THA 225, Introduction to Playwriting** 3 units, 3 hours weekly

Instructional Material Fee Change/Addition

- **ART 145, Design and Color** – increase from \$12.50 to \$18.50
- **PE 191, First Aid and Emergency Care** – increase from \$15.00 to \$27.00

Discipline Name and Acronym Changes

- **Physical Education (PE) to be changed to Kinesiology (KIN)**
- **KIN 101, Adaptive Physical Education** 1 unit, 3 hours weekly
- **KIN 102, Water Aerobics** .5- 1 unit, 1.5-3 hours weekly
- **KIN 103, Aerobic Conditioning** 1 unit, 3 hours weekly
- **KIN 106, Hatha Yoga** .5- 1 unit, 1.5-3 hours weekly
- **KIN 107, Intermediate/Advanced Hatha Yoga** 1 unit, 3 hours weekly
- **KIN 110, Advanced Baseball Techniques** 1 unit, 3 hours weekly
- **KIN 111, Advanced Tennis Techniques** 1 unit, 3 hours weekly
- **KIN 112A, Beginning Soccer** 1 unit, 3 hours weekly
- **KIN 112B, Intermediate Soccer** 1 unit, 3 hours weekly

• KIN 113, Advanced Soccer Techniques	1 unit, 3 hours weekly
• KIN 115, Advanced Basketball Techniques	1 unit, 3 hours weekly
• KIN 120, Advanced Football Techniques	.5- 1 unit, 1.5-3 hours weekly
• KIN 128, Beginning Golf	1 unit, 3 hours weekly
• KIN 129, Advanced Golf	1 unit, 3 hours weekly
• KIN 135, Physical Conditioning	.5- 1 unit, 1.5-3 hours weekly
• KIN 139, Team Sport Fundamentals	.5- 1 unit, 1.5-3 hours weekly
• KIN 140, Pre-Season Sport Conditioning	.5- 1 unit, 1.5-3 hours weekly
• KIN 145, Advanced Women's Fast-Pitch Softball Techniques	1 unit, 3 hours weekly
• KIN 150, Beginning Swimming	1 unit, 3 hours weekly
• KIN 151, Intermediate Swimming	1 unit, 3 hours weekly
• KIN 152, Fitness Swimming	1 unit, 3 hours weekly
• KIN 155, Beginning Volleyball	1 unit, 3 hours weekly
• KIN 156, Intermediate Volleyball	1 unit, 3 hours weekly
• KIN 157, Advanced Volleyball	1 unit, 3 hours weekly
• KIN 160, Beginning Tennis	1 unit, 3 hours weekly
• KIN 161, Intermediate Tennis	1 unit, 3 hours weekly
• KIN 162, Advanced Tennis	1 unit, 3 hours weekly
• KIN 165, Advanced Track Techniques	1 unit, 3 hours weekly
• KIN 170, Beginning Weight Lifting	1 unit, 3 hours weekly
• KIN 173, Intermediate Weight Lifting	1 unit, 3 hours weekly
• KIN 175, Advanced Weight Training for Athletes	2 unit, 6 hours weekly
• KIN 180, Advanced Volleyball Techniques	1 unit, 3 hours weekly
• KIN 187, Yell and Song Leading	2 unit, 6 hours weekly
• KIN 188, Pep Squad Leadership	2 unit, 6 hours weekly
• KIN 189, Cheer Conditioning	2 unit, 6 hours weekly
• KIN 191, First Aid and Emergency Care	3 units, 3 hours weekly
• KIN 193, Officiating-Fall Sports	2 units, 2 hours weekly
• KIN 194, Officiating-Spring Sports	2 units, 2 hours weekly
• KIN 195, Sports Appreciation	3 units, 3 hours weekly
• KIN 196, Water Safety Instructor	3 units, 6 hours weekly
• KIN 197, Lifeguard Training	3 units, 5 hours weekly
• KIN 200, Intercollegiate Baseball	2 units, 10 hours weekly
• KIN 205, Intercollegiate Men's Basketball	1 unit fall/1 unit spring, 115/60 hours total
• KIN 210, Intercollegiate Women's Basketball	1 unit fall/1 unit spring, 115/60 hours total
• KIN 215, Intercollegiate Cross Country	2 units, 10 hours weekly
• KIN 220, Intercollegiate Football	2 units, 10 hours weekly
• KIN 225, Intercollegiate Women's Tennis	2 units, 10 hours weekly
• KIN 230, Intercollegiate Women's Soccer	2 units, 10 hours weekly
• KIN 237, Intercollegiate Men's Golf	2 units, 10 hours weekly
• KIN 240, Intercollegiate Women's Softball	2 units, 10 hours weekly
• KIN 255, Intercollegiate Track	2 units, 10 hours weekly
• KIN 265, Intercollegiate Women's Volleyball	2 units, 10 hours weekly

Reverse approvals

- **DM 113, Photoshop I – Reverse AP&P Approval from May at the request of the discipline faculty**

The following degrees/certificates revisions were reviewed and approved by the Academic Policies and Procedures (AP&P) Committee during the Fall 2011 semester:

- **Welding, Certificate**
-Unit redistribution within program
- **Welding, Associate Degree**
-Unit redistribution within program
- **Family Consumer Sciences, Associate Degree**
-Name Change
- **Kinesiology, Associate Degree**
-Name Change
-Adding courses to the electives list

- **Radiologic Technology, Associate in Science**
-Unit redistribution within program



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE

Minimum Qualification and Equivalency Review Form

The discipline faculty in the Health Science division/area have reviewed the most current (2008) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Child & Family Education.

The discipline faculty agree that: (Select only one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.**
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: 12/07/11

Elizabeth Sundberg
Academic Senate Representative

Sandra Robinson
Academic Senate Representative

Discipline Faculty:

Ande Anders

Melanie Parker

Equivalency Committee Approval:

[Signature]
Equivalency Committee Chair

2/13/12
Date

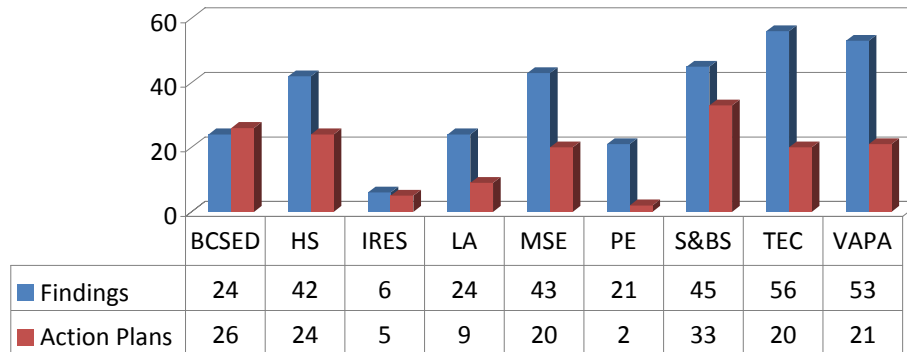
Member Initials:

Fall 2011 Assessment Cycle Update 2-15-2012

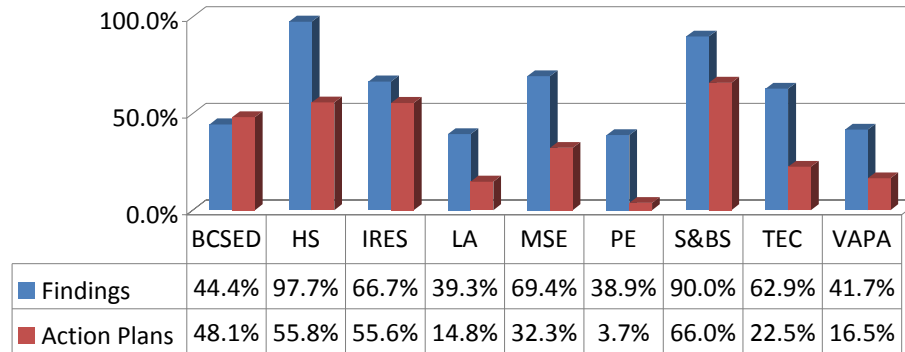
Division	Total Number Of Course	Findings		Action Plans	
		# Compliant	% Compliant	# Compliant	% Compliant
BCSED	54	24	44.4%	26	48.1%
HS	43	42	97.7%	24	55.8%
IRES	9	6	66.7%	5	55.6%
LA	61	24	39.3%	9	14.8%
MSE	62	43	69.4%	20	32.3%
PE	54	21	38.9%	2	3.7%
S&BS	50	45	90.0%	33	66.0%
TEC	89	56	62.9%	20	22.5%
VAPA	127	53	41.7%	21	16.5%
Total	549	314	57.2%	160	29.1%

	Number of Programs	Findings		Action Plans	
		# Compliant	% Compliant	# Compliant	% Compliant
PLOs	76	13	17.1%	4	5.3%

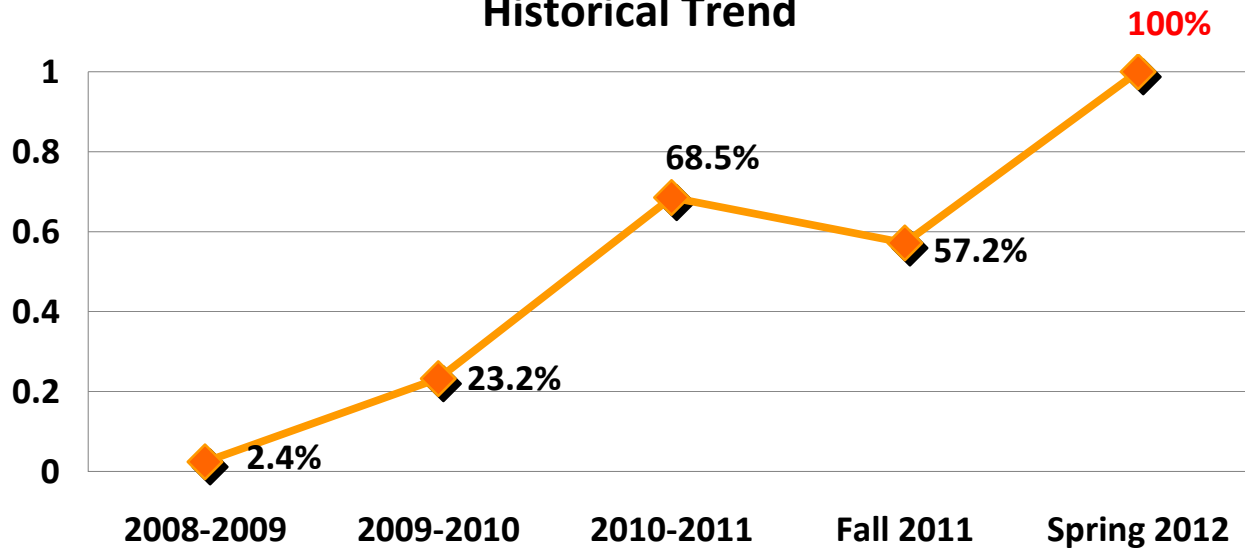
Fall 2011 Reported Findings and Action Plans
Number of Courses



Fall 2011 Reported Findings and Action Plans Percent of Courses



SLO Assessment Compliance Rate Historical Trend



Administrative Services					
	Outcome/Objective	Measure	Target	Finding	Action Plan
Auxiliary Services	None	None	None	None	None
Bookstore	Final	Final	None	None	In-Progress
Food Services	Final	Final	Final	Final	Final
Business Services	None	None	None	None	None
Accounting & Budget	None	None	None	None	None
Facilities Services	Final	Final	Final	None	None
Information Technology Services	In-Progress	In-Progress	None	None	None
Computer Systems	None	None	None	None	None
Network Services	None	None	None	None	None
Police	None	None	None	None	None
Academic Affairs					
	Outcome/Objective	Measure	Target	Finding	Action Plan
Child Development Center	Final	Final	Final	Final	Final
Corporate & Community Services	None	None	None	None	None
Instructional Multimedia Center	None	None	None	None	None
Learning Resources Center	None	None	None	None	None
Library	None	None	None	None	None
Palmdale Center	None	None	None	None	None
Human Resources					
	Outcome/Objective	Measure	Target	Finding	Action Plan
Human Resources	Final	Final	Final	None	None
Payroll	None	None	None	None	None
Risk Mgmt. & Environmental Health	None	None	None	None	None
Other					
	Outcome/Objective	Measure	Target	Finding	Action Plan
Institutional Advancement & Foundation	None	None	None	None	None
Public & Governmental Relations	None	None	None	None	None

Student Services					
	Outcome/Objective	Measure	Target	Finding	Action Plan
Counseling and Matriculation	Final	In-Progress	None	None	None
Human Development 100	Final	Final	Final	None	None
Human Development 101	Final	Final	Final	Final	None
Human Development 103	Final	Final	Final	None	None
Human Development 105	Final	Final	In-Progress	Final	Final
Human Development 198C	Final	Final	Final	None	None
Human Development 198O	Final	Final	In-Progress	In-Progress	Final
STAR	Final	Final	Final	Final	Final
Enrollment Services	In-Progress	In-Progress	None	None	None
Admissions and Records	Final	Final	Final	None	None
Graduation Office	Final	Final	None	None	None
Veterans Affairs	Final	Final	None	None	None
Student Development & Services	Final	None	None	None	None
CalWORKs	Final	Final	Final	None	None
EOPS	Final	Final	None	None	None
EOPS 060	Final	Final	None	None	None
Financial Aid	Final	Final	Final	None	None
Health Services	Final	Final	Final	None	None
Information and Welcome Center	Final	Final	Final	None	None
Job Placement	Final	Final	Final	None	None
Office of Students with Disabilities	Final	Final	In-Progress	Final	Final
SOAR High School	Final	Final	Final	None	None
Student Activities	Final	Final	Final	None	None

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Accounting 111 (Accounting)	Final	Final	Final	Final	None
Accounting 113 (Accounting)	Final	Final	Final	Final	None
Accounting 121 (Accounting)	Final	Final	Final	Final	None
Accounting 131 (Accounting)	Final	Final	Final	None	None
Accounting 201 (Accounting)	Final	Final	Final	Final	None
Accounting 205 (Accounting)	Final	Final	Final	Final	None
Business 101 (Business)	Final	Final	Final	Final	None
Business 105 (Business)	Final	Final	Final	None	None
Business 111 (Business)	Final	Final	Final	None	Final
Business 113 (Business)	Final	Final	Final	None	Final
Business 121 (Business)	Final	Final	Final	Final	Final
Business 201 (Business)	Final	Final	Final	Final	None
Business 203 (Business)	Final	Final	Final	Final	Final
Business 212 (Business)	Final	Final	Final	None	Final
Computer Applications 103 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 107 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 111 (Computer Applications)	Final	Final	Final	Final	In-Progress
Computer Applications 121 (Computer Applications)	Final	Final	Final	Final	Final
Computer Applications 131 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 132 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 141 (Computer Applications)	Final	Final	Final	Final	Final
Computer Applications 151 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 171 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 176 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 182 (Computer Applications)	Final	Final	Final	None	None
Computer Applications 221 (Computer Applications)	Final	Final	Final	Final	Final
Computer Information Science 101 (Computer Information Science)	Final	Final	Final	None	Final
Computer Information Science 111 (Computer Information Science)	Final	Final	Final	None	Final
Computer Information Science 121 (Computer Information Science)	Final	Final	Final	None	Final
Computer Information Science 145 (Computer Information Science)	Final	Final	Final	None	Final
Computer Information Science 159 (Computer Information Science)	Final	Final	Final	Final	Final
Computer Information Science 161 (Computer Information Science)	Final	Final	Final	None	Final
Management 101 (Management)	Final	Final	Final	None	Final
Management 105 (Management)	Final	Final	Final	Final	None
Management 115 (Management)	Final	Final	Final	None	None
Management 201 (Management)	Final	Final	Final	Final	None
Management 212 (Management)	Final	Final	Final	None	Final
Marketing 101 (Marketing)	Final	Final	Final	None	Final
Marketing 112 (Marketing)	Final	Final	Final	None	Final

Office Technology 101 (Office Technology)	Final	Final	Final	Final	Final
Office Technology 102 (Office Technology)	Final	Final	Final	Final	Final
Office Technology 103 (Office Technology)	Final	Final	Final	None	None
Office Technology 105 (Office Technology)	Final	In-Progress	Final	Final	Final
Office Technology 113 (Office Technology)	Final	Final	In-Progress	None	None
Office Technology 121 (Office Technology)	Final	Final	Final	Final	Final
Office Technology 150 (Office Technology)	Final	Final	Final	Final	Final
Office Technology 152 (Office Technology)	Final	Final	In-Progress	None	None
Office Technology 201 (Office Technology)	Final	Final	Final	Final	Final
Office Technology 205 (Office Technology)	Final	Final	Final	Final	Final
Office Technology 207 (Office Technology)	Final	Final	Final	Final	None
Real Estate 101 (Real Estate)	Final	Final	In-Progress	None	None
Real Estate 105 (Real Estate)	Final	Final	Final	None	None
Real Estate 131 (Real Estate)	Final	Final	None	None	None
Real Estate 161 (Real Estate)	Final	Final	None	None	None

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Child and Family Education 101 (Child & Family Education)	Final	Final	In-Progress	In-Progress	None
Child and Family Education 102 (Child & Family Education)	In-Progress	In-Progress	Final	Final	None
Child and Family Education 103 (Child & Family Education)	In-Progress	In-Progress	Final	In-Progress	None
Child and Family Education 104 (Child & Family Education)	In-Progress	In-Progress	Final	Final	Final
Child and Family Education 105 (Child & Family Education)	In-Progress	In-Progress	Final	In-Progress	None
Child and Family Education 106 (Child & Family Education)	In-Progress	In-Progress	Final	In-Progress	None
Child and Family Education 115 (Child & Family Education)	In-Progress	In-Progress	Final	In-Progress	None
Child and Family Education 120 (Child & Family Education)	Final	Final	Final	Final	Final
Child and Family Education 150 (Child & Family Education)	In-Progress	In-Progress	Final	In-Progress	None
Child and Family Education 151 (Child & Family Education)	In-Progress	In-Progress	In-Progress	In-Progress	None
Child and Family Education 152 (Child & Family Education)	In-Progress	In-Progress	In-Progress	In-Progress	None
Child and Family Education 201 (Child & Family Education)	Final	Final	Final	Final	Final
Child and Family Education 211 (Child & Family Education)	In-Progress	In-Progress	In-Progress	In-Progress	None
Child Development Center (Health Sciences Division)	Final	Final	Final	Final	Final
Emergency Medical Technology 101 (Emergency Medical Tech)	In-Progress	In-Progress	Final	In-Progress	None
Medical Office Assisting 101 (Medical Office Assistant)	Final	In-Progress	In-Progress	In-Progress	None
Medical Office Assisting 102 (Medical Office Assistant)	In-Progress	In-Progress	In-Progress	In-Progress	In-Progress
Medical Office Assisting 110 (Medical Office Assistant)	In-Progress	In-Progress	In-Progress	In-Progress	In-Progress
Nursing Science 110 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 111 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 120 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 121 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 122 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 200 (Nursing Science)	Final	Final	Final	In-Progress	Final
Nursing Science 230 (Nursing Science)	Final	Final	In-Progress	Final	None
Nursing Science 231 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 232 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 240 (Nursing Science)	Final	Final	Final	Final	Final
Nursing Science 241 (Nursing Science)	Final	Final	Final	Final	Final
Nutrition and Foods 100 (Nutrition & Food)	In-Progress	In-Progress	In-Progress	In-Progress	None
Nutrition and Foods 102 (Nutrition & Food)	In-Progress	In-Progress	Final	Final	None
Nutrition and Foods 150 (Nutrition & Food)	In-Progress	In-Progress	In-Progress	None	None
Radiologic Technology 202 (Radiologic Technology)	Final	Final	Final	Final	Final
Radiologic Technology 203 (Radiologic Technology)	Final	Final	Final	Final	Final
Radiologic Technology 204 (Radiologic Technology)	Final	Final	Final	Final	Final
Radiologic Technology 210 (Radiologic Technology)	Final	Final	Final	Final	Final
Respiratory Care/Therapy 101 (Respiratory Care/Therapy)	Final	Final	Final	Final	None
Respiratory Care/Therapy 102 (Respiratory Care/Therapy)	Final	Final	Final	Final	None
Respiratory Care/Therapy 201 (Respiratory Care/Therapy)	Final	Final	Final	Final	Final
Respiratory Care/Therapy 202 (Respiratory Care/Therapy)	Final	Final	Final	Final	Final
Respiratory Care/Therapy 203 (Respiratory Care/Therapy)	Final	Final	Final	Final	None
Vocational Nursing 109 (Vocational Nursing)	Final	Final	Final	Final	Final
Vocational Nursing 110 (Vocational Nursing)	Final	Final	Final	Final	In-Progress

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Learning Assistance 098 (Learning Resources Center)	Final	Final	In-Progress	Final	Final
Learning Assistance 099 (Learning Resources Center)	Final	Final	Final	Final	Final
Learning Assistance 100 (Learning Resources Center)	Final	Final	Final	Final	In-Progress
Learning Assistance 200 (Learning Resources Center)	Final	Final	Final	In-Progress	Final
Learning Assistance 900 (Learning Resources Center)	Final	In-Progress	In-Progress	None	None
Learning Assistance 901 (Learning Resources Center)	Final	Final	Final	Final	None
Library Studies 101 (Library Studies)	Final	Final	None	None	None
Library Studies 107 (Library Studies)	Final	Final	Final	Final	Final
Library Studies 110 (Library Studies)	Final	Final	Final	None	None

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Chinese 101 (Foreign Languages)	Final	Final	In-Progress	None	None
Communication Studies 101 (Communication Studies)	Final	Final	Final	Final	None
Communication Studies 103 (Communication Studies)	Final	Final	In-Progress	Final	None
Communication Studies 114 (Communication Studies)	None	None	None	None	None
Communication Studies 115 (Communication Studies)	In-Progress	Final	Final	Final	None
Communication Studies 217 (Communication Studies)	Final	Final	In-Progress	Final	Final
Deaf Studies 101 (Deaf Studies)	In-Progress	In-Progress	Final	Final	None
Deaf Studies 102 (Deaf Studies)	Final	Final	In-Progress	Final	None
Deaf Studies 105 (Deaf Studies)	Final	Final	Final	Final	None
Deaf Studies 201 (Deaf Studies)	In-Progress	Final	Final	Final	None
Deaf Studies 202 (Deaf Studies)	Final	Final	Final	Final	None
Deaf Studies 206 (Deaf Studies)	Final	Final	Final	None	None
English 061 (English)	Final	Final	Final	None	None
English 095 (English)	Final	Final	Final	None	None
English 097 (English)	Final	Final	Final	None	None
English 099 (English)	Final	Final	Final	None	None
English 101 (English)	Final	Final	Final	None	None
English 102 (English)	Final	Final	Final	None	None
English 103 (English)	Final	Final	In-Progress	None	None
English 111 (English)	Final	Final	Final	None	None
English 222 (English)	Final	Final	None	None	None
English 225 (English)	Final	Final	Final	None	None
English 227 (English)	Final	Final	Final	None	None
English 230 (English)	Final	Final	Final	None	None
English 236 (English)	Final	Final	Final	None	None
English 253 (English)	Final	None	None	None	None
ESL 018 (English as a Second Language)	Final	Final	None	None	None
ESL 019 (English as a Second Language)	Final	In-Progress	None	None	None
ESL 020 (English as a Second Language)	Final	Final	None	None	None
ESL 023 (English as a Second Language)	Final	Final	None	None	None
ESL 028 (English as a Second Language)	Final	Final	None	None	None
ESL 029 (English as a Second Language)	None	None	None	None	None
ESL 030 (English as a Second Language)	None	None	None	None	None
ESL 033 (English as a Second Language)	None	None	None	None	None
ESL 038 (English as a Second Language)	None	None	None	None	None
ESL 039 (English as a Second Language)	None	None	None	None	None
ESL 043 (English as a Second Language)	None	None	None	None	None
ESL 048 (English as a Second Language)	None	None	None	None	None
ESL 049 (English as a Second Language)	None	None	None	None	None
ESL 058 (English as a Second Language)	None	None	None	None	None

French 101 (Foreign Languages)	Final	Final	Final	Final	None
French 102 (Foreign Languages)	Final	Final	Final	In-Progress	Final
German 101 (Foreign Languages)	Final	Final	In-Progress	Final	Final
German 102 (Foreign Languages)	Final	Final	Final	Final	Final
Interpreter Training 101 (Interpreter Training)	Final	Final	Final	None	None
Interpreter Training 201 (Interpreter Training)	Final	Final	Final	None	None
Interpreter Training 203 (Interpreter Training)	None	None	None	None	None
Interpreter Training 204 (Interpreter Training)	None	None	None	None	None
Journalism 121 (Journalism)	Final	Final	Final	Final	None
Journalism 123 (Journalism)	Final	Final	Final	Final	None
Reading 095 (Reading)	Final	Final	In-Progress	In-Progress	In-Progress
Reading 095L (Reading)	In-Progress	In-Progress	In-Progress	In-Progress	None
Reading 097 (Reading)	Final	Final	In-Progress	In-Progress	None
Reading 097L (Reading)	In-Progress	In-Progress	In-Progress	In-Progress	None
Reading 099 (Reading)	Final	Final	In-Progress	In-Progress	In-Progress
Reading 099L (Reading)	In-Progress	In-Progress	In-Progress	In-Progress	In-Progress
Reading 150 (Reading)	In-Progress	In-Progress	In-Progress	In-Progress	None
Spanish 101 (Foreign Languages)	Final	Final	Final	Final	Final
Spanish 101HL (Foreign Languages)	Final	Final	Final	Final	Final
Spanish 102 (Foreign Languages)	Final	Final	Final	None	None
Spanish 102HL (Foreign Languages)	Final	Final	Final	None	None

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Astronomy 101 (Physics/Astronomy/Physical Science)	Final	Final	Final	Final	Final
Astronomy 101L (Physics/Astronomy/Physical Science)	Final	Final	Final	None	None
Biology 100 (Biology Department)	Final	Final	Final	None	None
Biology 101 (Biology Department)	In-Progress	In-Progress	Final	Final	None
Biology 102 (Biology Department)	Final	Final	Final	Final	None
Biology 104 (Biology Department)	Final	Final	In-Progress	Final	None
Biology 110 (Biology Department)	Final	Final	Final	Final	Final
Biology 201 (Biology Department)	Final	Final	Final	In-Progress	None
Biology 202 (Biology Department)	Final	In-Progress	In-Progress	None	None
Biology 204 (Biology Department)	Final	Final	Final	Final	None
Chemistry 101 (Chemistry Department)	Final	Final	Final	Final	Final
Chemistry 102 (Chemistry Department)	Final	Final	In-Progress	In-Progress	Final
Chemistry 110 (Chemistry Department)	Final	Final	Final	Final	Final
Chemistry 120 (Chemistry Department)	Final	Final	Final	Final	None
Chemistry 210 (Chemistry Department)	Final	Final	Final	Final	Final
Drafting 130 (Engineering Department)	Final	Final	Final	Final	Final
Drafting 150 (Engineering Department)	Final	Final	Final	Final	Final
Drafting 230 (Engineering Department)	Final	Final	Final	Final	Final
Drafting 240 (Engineering Department)	Final	Final	Final	Final	Final
Earth Science 101 (Earth Science Department)	Final	None	None	None	None
Engineering 110 (Engineering Department)	Final	None	None	None	None
Engineering 115 (Engineering Department)	Final	Final	Final	Final	Final
Engineering 120 (Engineering Department)	Final	Final	Final	None	None
Engineering 210 (Engineering Department)	Final	Final	In-Progress	None	None
Engineering 210PS (Engineering Department)	Final	None	None	None	None
Geography 101 (Earth Science Department)	Final	Final	Final	Final	None
Geography 101L (Earth Science Department)	Final	Final	Final	Final	None
Geography 102 (Earth Science Department)	Final	Final	In-Progress	None	None
Geography 102L (Earth Science Department)	Final	In-Progress	In-Progress	None	None
Geography 105 (Earth Science Department)	Final	Final	Final	Final	None
Geography 205 (Earth Science Department)	Final	Final	Final	Final	None
Geography 222 (Earth Science Department)	Final	Final	Final	Final	None
Geology 101 (Earth Science Department)	Final	Final	None	None	None
Geology 101L (Earth Science Department)	Final	None	None	None	None
Math 020 (Math Department)	Final	Final	None	None	None
Math 021 (Math Department)	Final	Final	Final	None	None
Math 050 (Math Department)	Final	Final	Final	Final	None
Math 060 (Math Department)	Final	Final	Final	None	None
Math 070 (Math Department)	Final	Final	Final	Final	None
Math 070A (Math Department)	Final	None	None	None	None
Math 080 (Math Department)	Final	Final	Final	Final	None
Math 099 (Math Department)	None	None	None	None	None

Math 102 (Math Department)	Final	Final	Final	Final	None
Math 102A (Math Department)	Final	Final	Final	Final	Final
Math 115 (Math Department)	Final	In-Progress	Final	Final	None
Math 120 (Math Department)	Final	In-Progress	Final	Final	Final
Math 125 (Math Department)	Final	Final	Final	Final	Final
Math 130 (Math Department)	Final	Final	Final	Final	None
Math 135 (Math Department)	Final	Final	Final	Final	None
Math 140 (Math Department)	Final	Final	Final	Final	None
Math 150 (Math Department)	Final	In-Progress	In-Progress	Final	None
Math 160 (Math Department)	Final	In-Progress	Final	Final	Final
Math 220 (Math Department)	Final	Final	In-Progress	Final	None
Math 230 (Math Department)	Final	In-Progress	In-Progress	In-Progress	Final
Math 250 (Math Department)	Final	Final	Final	Final	Final
Physical Science 101 (Physics/Astronomy/Physical Science)	Final	Final	Final	Final	Final
Physics 101 (Physics/Astronomy/Physical Science)	Final	Final	Final	Final	None
Physics 110 (Physics/Astronomy/Physical Science)	Final	Final	Final	None	None
Physics 120 (Physics/Astronomy/Physical Science)	Final	Final	Final	None	None
Physics 211 (Physics/Astronomy/Physical Science)	Final	Final	Final	Final	None
Water Treatment 115 (Water Treatment)	Final	Final	Final	Final	Final
Water Treatment 120 (Water Treatment)	Final	Final	Final	Final	Final

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Athletic Training 100 (Athletic Training)	Final	Final	Final	None	None
Athletic Training 102 (Athletic Training)	Final	Final	Final	None	None
Athletic Training 102L (Athletic Training)	Final	Final	Final	None	None
Dance 101 (Dance)	Final	Final	Final	None	None
Dance 102 (Dance)	Final	Final	Final	None	None
Dance 103 (Dance)	Final	Final	Final	None	None
Dance 104 (Dance)	Final	Final	Final	None	None
Dance 105 (Dance)	Final	None	None	None	None
Dance 106 (Dance)	Final	Final	Final	None	None
Dance 107A (Dance)	Final	None	None	None	None
Dance 108 (Dance)	Final	Final	Final	None	None
Dance 111 (Dance)	Final	Final	Final	None	None
Dance 122 (Dance)	Final	Final	Final	None	None
Dance 123 (Dance)	Final	None	None	None	None
Dance 125 (Dance)	Final	Final	In-Progress	None	None
Dance 202 (Dance)	Final	None	None	None	None
Dance 203 (Dance)	Final	None	None	None	None
Health Education 101 (Health Education)	Final	Final	Final	None	None
Health Education 120 (Health Education)	Final	Final	Final	None	None
Health Education 201 (Health Education)	Final	Final	Final	None	None
Physical Education 101 (Physical Education)	Final	Final	Final	None	None
Physical Education 102 (Physical Education)	Final	Final	Final	Final	None
Physical Education 103 (Physical Education)	Final	Final	Final	Final	None
Physical Education 106 (Physical Education)	Final	Final	Final	None	None
Physical Education 110 (Physical Education)	Final	None	None	None	None
Physical Education 115 (Physical Education)	Final	Final	Final	None	None
Physical Education 135 (Physical Education)	Final	Final	Final	Final	None
Physical Education 140 (Physical Education)	Final	Final	Final	Final	None
Physical Education 145 (Physical Education)	Final	Final	Final	Final	None
Physical Education 150 (Physical Education)	Final	Final	In-Progress	None	None
Physical Education 151 (Physical Education)	Final	In-Progress	None	None	None
Physical Education 152 (Physical Education)	Final	Final	Final	Final	None
Physical Education 155 (Physical Education)	Final	Final	Final	Final	None
Physical Education 156 (Physical Education)	Final	Final	Final	Final	None
Physical Education 157 (Physical Education)	Final	Final	Final	Final	None
Physical Education 160 (Physical Education)	Final	In-Progress	Final	Final	None
Physical Education 161 (Physical Education)	Final	In-Progress	Final	Final	None
Physical Education 162 (Physical Education)	Final	In-Progress	Final	None	None
Physical Education 165 (Physical Education)	Final	Final	Final	None	None
Physical Education 170 (Physical Education)	Final	Final	Final	Final	None
Physical Education 173 (Physical Education)	Final	Final	Final	Final	None
Physical Education 175 (Physical Education)	Final	Final	Final	Final	None

Physical Education 190 (Physical Education)	Final	In-Progress	None	None	None
Physical Education 191 (Physical Education)	Final	Final	Final	None	None
Physical Education 193 (Physical Education)	Final	None	None	None	None
Physical Education 195 (Physical Education)	Final	Final	Final	Final	Final
Physical Education 197 (Physical Education)	Final	In-Progress	None	None	None
Physical Education 205 (Physical Education)	Final	Final	Final	Final	None
Physical Education 210 (Physical Education)	Final	Final	Final	Final	None
Physical Education 215 (Physical Education)	Final	Final	Final	Final	None
Physical Education 220 (Physical Education)	Final	Final	Final	Final	None
Physical Education 230 (Physical Education)	Final	None	None	None	None
Physical Education 265 (Physical Education)	Final	Final	Final	Final	None
Recreational Leadership 101 (Recreation)	Final	Final	Final	Final	In-Progress

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Anthropology 101 (Anthropology)	Final	Final	Final	Final	Final
Anthropology 102 (Anthropology)	Final	Final	Final	Final	Final
Anthropology 103 (Anthropology)	Final	Final	Final	Final	Final
Anthropology 112 (Anthropology)	Final	Final	Final	Final	Final
Economics 100 (Economics)	Final	Final	Final	Final	Final
Economics 101 (Economics)	Final	Final	Final	In-Progress	Final
Economics 102 (Economics)	Final	Final	Final	Final	Final
Education 140 (Education)	Final	Final	Final	None	None
Education 141 (Education)	Final	Final	Final	None	None
Education 145 (Education)	Final	Final	Final	None	None
History 101 (History)	In-Progress	In-Progress	In-Progress	In-Progress	Final
History 102 (History)	In-Progress	In-Progress	Final	In-Progress	In-Progress
History 104 (History)	In-Progress	Final	In-Progress	Final	In-Progress
History 105 (History)	Final	In-Progress	In-Progress	In-Progress	In-Progress
History 107 (History)	In-Progress	Final	Final	In-Progress	In-Progress
History 108 (History)	Final	Final	Final	In-Progress	In-Progress
History 109 (History)	Final	Final	Final	Final	None
History 110 (History)	Final	Final	Final	Final	None
History 111 (History)	Final	Final	Final	Final	None
History 112 (History)	In-Progress	In-Progress	In-Progress	In-Progress	In-Progress
History 113 (History)	Final	Final	Final	Final	None
History 114 (History)	Final	Final	Final	In-Progress	In-Progress
History 115 (History)	In-Progress	In-Progress	In-Progress	In-Progress	In-Progress
History 118 (History)	Final	Final	Final	In-Progress	None
Philosophy 101 (Philosophy)	In-Progress	In-Progress	Final	Final	Final
Philosophy 105 (Philosophy)	Final	In-Progress	In-Progress	Final	Final
Philosophy 106 (Philosophy)	In-Progress	In-Progress	Final	Final	Final
Philosophy 108 (Philosophy)	In-Progress	In-Progress	Final	Final	Final
Philosophy 110 (Philosophy)	In-Progress	In-Progress	Final	Final	Final
Political Science 101 (Political Science)	Final	Final	Final	Final	Final
Political Science 120 (Political Science)	Final	Final	Final	Final	Final
Political Science 200 (Political Science)	Final	Final	Final	Final	Final
Political Science 201 (Political Science)	Final	Final	Final	Final	Final
Political Science 202 (Political Science)	Final	Final	Final	Final	Final
Psychology 101 (Psychology)	Final	Final	Final	Final	None
Psychology 201 (Psychology)	Final	Final	Final	Final	None
Psychology 211 (Psychology)	Final	Final	Final	None	None
Psychology 212 (Psychology)	Final	Final	Final	Final	None
Psychology 215 (Psychology)	Final	Final	Final	None	None
Psychology 230 (Psychology)	Final	Final	Final	In-Progress	None

Psychology 234 (Psychology)	Final	Final	Final	Final	None
Psychology 235 (Psychology)	In-Progress	In-Progress	In-Progress	Final	None
Psychology 236 (Psychology)	Final	Final	Final	Final	None
Sociology 101 (Sociology)	Final	Final	In-Progress	Final	Final
Sociology 105 (Sociology)	Final	Final	Final	Final	Final
Sociology 110 (Sociology)	Final	Final	Final	Final	Final
Sociology 111 (Sociology)	Final	Final	Final	Final	Final
Sociology 112 (Sociology)	Final	Final	Final	Final	Final
Sociology 115 (Sociology)	Final	Final	Final	Final	Final
Sociology 120 (Sociology)	Final	Final	In-Progress	Final	Final

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Administration of Justice 101 (Administartion of Justice)	In-Progress	Final	In-Progress	Final	None
Administration of Justice 102 (Administartion of Justice)	Final	In-Progress	In-Progress	Final	None
Administration of Justice 103 (Administartion of Justice)	In-Progress	In-Progress	Final	Final	None
Administration of Justice 104 (Administartion of Justice)	In-Progress	In-Progress	Final	Final	None
Administration of Justice 109 (Administartion of Justice)	In-Progress	In-Progress	Final	Final	None
Administration of Justice 110 (Administartion of Justice)	In-Progress	In-Progress	Final	Final	None
Administration of Justice 201 (Administartion of Justice)	In-Progress	In-Progress	Final	Final	None
Administration of Justice 203 (Administartion of Justice)	In-Progress	In-Progress	Final	Final	None
Administration of Justice 204 (Administartion of Justice)	In-Progress	In-Progress	In-Progress	Final	None
Administration of Justice 205 (Administartion of Justice)	In-Progress	In-Progress	In-Progress	Final	None
Administration of Justice 206 (Administartion of Justice)	In-Progress	In-Progress	In-Progress	Final	None
Administration of Justice 207 (Administartion of Justice)	In-Progress	In-Progress	In-Progress	Final	None
Administration of Justice 208 (Administartion of Justice)	In-Progress	In-Progress	In-Progress	Final	None
Administration of Justice 209 (Administartion of Justice)	In-Progress	In-Progress	Final	Final	None
Aeronautical and Aviation Technology 230 (Aeronautical and Aviation Technology)	Final	Final	In-Progress	Final	Final
Aeronautical and Aviation Technology 240 (Aeronautical and Aviation Technology)	Final	Final	Final	Final	Final
Agriculture/Landscaping 104 (Agriculture/Landscape)	Final	Final	Final	Final	None
Agriculture/Landscaping 110 (Agriculture/Landscape)	Final	Final	Final	In-Progress	None
Agriculture/Landscaping 112 (Agriculture/Landscape)	Final	Final	Final	Final	None
Agriculture/Landscaping 132 (Agriculture/Landscape)	Final	Final	Final	Final	None
Agriculture/Landscaping 155 (Agriculture/Landscape)	Final	Final	Final	Final	None
Air Conditioning/Refrigeration/Ventilation 112 (Air Conditioning, Refrigeration & Ventilation)	Final	Final	Final	None	None
Air Conditioning/Refrigeration/Ventilation 115 (Air Conditioning, Refrigeration & Ventilation)	Final	Final	Final	None	None
Air Conditioning/Refrigeration/Ventilation 122 (Air Conditioning, Refrigeration & Ventilation)	Final	Final	Final	None	None
Air Conditioning/Refrigeration/Ventilation 212 (Air Conditioning, Refrigeration & Ventilation)	Final	Final	Final	None	None
Air Conditioning/Refrigeration/Ventilation 222 (Air Conditioning, Refrigeration & Ventilation)	Final	Final	Final	None	None
Aircraft Fabrication & Assembly 110 (Aircraft Fabrication and Assembly)	Final	Final	Final	None	None
Aircraft Fabrication & Assembly 115 (Aircraft Fabrication and Assembly)	Final	Final	Final	None	None
Aircraft Fabrication & Assembly 120 (Aircraft Fabrication and Assembly)	Final	Final	Final	None	None
Aircraft Fabrication & Assembly 130 (Aircraft Fabrication and Assembly)	Final	Final	Final	None	None
Auto Body 112 (Auto Body)	Final	In-Progress	None	None	Final
Auto Body 115 (Auto Body)	In-Progress	In-Progress	In-Progress	Final	Final
Auto Body 122 (Auto Body)	In-Progress	In-Progress	None	None	Final
Auto Body 212 (Auto Body)	Final	Final	Final	Final	Final
Auto Body 215 (Auto Body)	Final	Final	Final	Final	Final
Auto Body 222 (Auto Body)	In-Progress	In-Progress	None	None	Final
Automotive Technology 100 (Automotive Technology)	Final	Final	In-Progress	None	None
Automotive Technology 101 (Automotive Technology)	In-Progress	In-Progress	In-Progress	None	None
Automotive Technology 102 (Automotive Technology)	In-Progress	In-Progress	In-Progress	None	None
Automotive Technology 110 (Automotive Technology)	Final	Final	In-Progress	None	None
Automotive Technology 128 (Automotive Technology)	In-Progress	In-Progress	In-Progress	None	None
Automotive Technology 151 (Automotive Technology)	Final	Final	None	None	None
Automotive Technology 198H (Automotive Technology)	None	None	None	None	None
Automotive Technology 232 (Automotive Technology)	In-Progress	In-Progress	In-Progress	None	None
Automotive Technology 278 (Automotive Technology)	In-Progress	In-Progress	In-Progress	None	None
Biology 103 (Agriculture/Landscape)	Final	Final	Final	Final	None
Clothing and Textiles 100 (Clothing and Textiles)	Final	Final	Final	Final	Final
Clothing and Textiles 102 (Clothing and Textiles)	Final	Final	In-Progress	Final	Final
Clothing and Textiles 105 (Clothing and Textiles)	Final	Final	Final	Final	Final
Clothing and Textiles 110 (Clothing and Textiles)	Final	Final	Final	Final	Final
Clothing and Textiles 212 (Clothing and Textiles)	Final	Final	Final	Final	Final
Electrical Technology 110 (Electrical Technology)	Final	Final	Final	None	None
Electrical Technology 115 (Electrical Technology)	Final	Final	Final	None	None
Electrical Technology 120 (Electrical Technology)	Final	Final	Final	None	None
Electrical Technology 150 (Electrical Technology)	Final	Final	Final	None	None
Electrical Technology 160 (Electrical Technology)	Final	Final	Final	None	None
Electronics Technology 110 (Electronics Technology)	Final	Final	Final	Final	None

Electronics Technology 125 (Electronics Technology)	Final	Final	Final	Final	None
Electronics Technology 130 (Electronics Technology)	Final	Final	Final	Final	None
Electronics Technology 235 (Electronics Technology)	Final	Final	Final	Final	None
Fire Technology 102 (Fire Technology)	Final	Final	In-Progress	Final	None
Fire Technology 111 (Fire Technology)	Final	Final	Final	Final	Final
Fire Technology 112 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 113 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 114 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 115 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 117 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 125 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 126 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 129 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 131 (Fire Technology)	Final	Final	Final	None	None
Fire Technology 132 (Fire Technology)	Final	Final	Final	None	None
Fire Technology 216 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 222 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 240 (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 295A (Fire Technology)	Final	Final	Final	Final	None
Fire Technology 295AL (Fire Technology)	Final	Final	Final	Final	None
Interior Design 100 (Interior Design)	Final	In-Progress	In-Progress	Final	Final
Interior Design 110 (Interior Design)	Final	Final	Final	Final	Final
Interior Design 120 (Interior Design)	Final	Final	In-Progress	Final	None
Interior Design 150 (Interior Design)	Final	Final	Final	Final	Final
Interior Design 160 (Interior Design)	Final	Final	In-Progress	Final	None
Interior Design 230 (Interior Design)	Final	Final	Final	Final	Final
Welding 110 (Welding)	Final	Final	Final	None	None
Welding 120 (Welding)	Final	Final	Final	None	In-Progress
Welding 130 (Welding)	Final	Final	Final	None	Final
Welding 145 (Welding)	Final	Final	Final	None	None
Welding 212 (Welding)	Final	Final	Final	In-Progress	None
Welding 240 (Welding)	Final	Final	None	None	None

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
Art 100 (Art)	Final	Final	Final	Final	Final
Art 101 (Art)	Final	Final	Final	In-Progress	Final
Art 102 (Art)	Final	Final	Final	Final	Final
Art 103 (Art)	Final	Final	In-Progress	Final	Final
Art 110 (Art)	Final	Final	Final	Final	Final
Art 113 (Art)	Final	Final	Final	Final	Final
Art 116 (Art)	Final	Final	Final	In-Progress	Final
Art 121 (Art)	Final	Final	Final	Final	Final
Art 121L (Art)	Final	Final	Final	Final	Final
Art 130 (Art)	Final	Final	Final	Final	Final
Art 131 (Art)	Final	Final	Final	Final	Final
Art 132 (Art)	Final	Final	Final	Final	Final
Art 140 (Art)	Final	Final	Final	Final	Final
Art 145 (Art)	Final	Final	Final	Final	Final
Art 145L (Art)	Final	Final	Final	Final	Final
Art 210 (Art)	Final	Final	Final	Final	Final
Art 213 (Art)	Final	Final	Final	Final	Final
Art 216 (Art)	Final	Final	Final	Final	Final
Digital Media 101 (Digital Media)	Final	Final	In-Progress	In-Progress	None
Digital Media 101L (Digital Media)	Final	Final	Final	In-Progress	None
Digital Media 103 (Digital Media)	Final	Final	Final	Final	None
Digital Media 103L (Digital Media)	Final	Final	In-Progress	Final	None
Digital Media 106 (Digital Media)	Final	Final	Final	None	None
Digital Media 106L (Digital Media)	Final	Final	Final	None	None
Digital Media 110 (Digital Media)	Final	Final	Final	None	None
Digital Media 110L (Digital Media)	Final	Final	Final	None	None
Digital Media 112 (Digital Media)	Final	Final	Final	None	None
Digital Media 112L (Digital Media)	Final	Final	Final	None	None
Digital Media 113 (Digital Media)	Final	Final	Final	Final	None
Digital Media 113L (Digital Media)	Final	Final	Final	Final	None
Digital Media 115 (Digital Media)	Final	Final	Final	None	None
Digital Media 115L (Digital Media)	Final	Final	Final	None	None
Digital Media 127 (Digital Media)	Final	Final	In-Progress	None	None
Digital Media 127L (Digital Media)	Final	Final	Final	None	None
Digital Media 128 (Digital Media)	Final	Final	Final	None	None
Digital Media 128L (Digital Media)	Final	Final	Final	None	None
Digital Media 133 (Digital Media)	Final	Final	Final	None	None
Digital Media 133L (Digital Media)	Final	Final	Final	None	None
Digital Media 143 (Digital Media)	Final	Final	Final	None	None
Digital Media 143L (Digital Media)	Final	Final	None	None	None
Digital Media 203 (Digital Media)	Final	Final	In-Progress	Final	None
Digital Media 203L (Digital Media)	Final	Final	Final	Final	None
Digital Media 206 (Digital Media)	Final	Final	Final	None	None

Digital Media 206L (Digital Media)	Final	Final	Final	None	None
Digital Media 213 (Digital Media)	Final	Final	In-Progress	Final	None
Digital Media 213L (Digital Media)	Final	Final	In-Progress	Final	None
Digital Media 215 (Digital Media)	Final	Final	Final	None	None
Digital Media 215L (Digital Media)	Final	Final	Final	None	None
Digital Media 233 (Digital Media)	In-Progress	In-Progress	In-Progress	None	None
Digital Media 233L (Digital Media)	In-Progress	Final	Final	None	None
Digital Media 246 (Digital Media)	Final	Final	Final	None	None
Digital Media 246L (Digital Media)	Final	Final	Final	None	None
Digital Media 298 (Digital Media)	Final	Final	Final	None	None
Digital Media 298L (Digital Media)	Final	Final	Final	None	None
Film and Television 101 (Film and Television)	Final	Final	None	None	None
Film and Television 121 (Film and Television)	Final	Final	Final	None	None
Film and Television 134 (Film and Television)	Final	In-Progress	Final	None	None
Film and Television 201 (Film and Television)	Final	Final	Final	None	None
Film and Television 230 (Film and Television)	Final	Final	Final	None	None
Music - Commercial 102 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 103 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 104 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 107 (Music - Commercial)	Final	Final	None	None	None
Music - Commercial 112 (Music - Commercial)	Final	Final	None	None	None
Music - Commercial 113 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 122 (Music - Commercial)	Final	Final	Final	Final	None
Music - Commercial 124 (Music - Commercial)	None	None	None	None	None
Music - Commercial 133 (Music - Commercial)	Final	Final	None	None	None
Music - Commercial 133L (Music - Commercial)	Final	In-Progress	None	None	None
Music - Commercial 143 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 173 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 175 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 222 (Music - Commercial)	Final	Final	None	None	None
Music - Commercial 223 (Music - Commercial)	Final	Final	None	None	None
Music - Commercial 225 (Music - Commercial)	Final	Final	None	None	None
Music - Commercial 273 (Music - Commercial)	Final	Final	Final	None	None
Music - Commercial 274 (Music - Commercial)	Final	Final	Final	None	None
Music 101 (Music)	Final	Final	Final	Final	None
Music 111 (Music)	Final	Final	Final	Final	None
Music 121 (Music)	Final	In-Progress	Final	None	None
Music 126 (Music)	Final	Final	Final	None	None
Music 131 (Music)	Final	Final	Final	Final	None
Music 132 (Music)	Final	Final	Final	Final	Final
Music 151 (Music)	Final	Final	Final	Final	None
Music 153 (Music)	Final	Final	Final	Final	None
Music 160 (Music)	Final	Final	Final	Final	None
Music 165 (Music)	Final	Final	Final	None	None

Music 166 (Music)	Final	Final	Final	Final	None
Music 167 (Music)	Final	Final	Final	Final	None
Music 170 (Music)	Final	Final	Final	Final	None
Music 171 (Music)	Final	Final	Final	Final	None
Music 181 (Music)	Final	Final	Final	Final	None
Music 183 (Music)	In-Progress	In-Progress	In-Progress	Final	None
Music 185 (Music)	Final	Final	Final	Final	None
Music 251A (Music)	Final	Final	Final	Final	None
Music 253A (Music)	Final	Final	Final	Final	None
Music 255A (Music)	In-Progress	In-Progress	In-Progress	Final	Final
Music 260 (Music)	Final	Final	Final	Final	None
Music 266 (Music)	Final	Final	Final	None	None
Music 270 (Music)	Final	Final	Final	Final	None
Music 291 (Music)	In-Progress	In-Progress	In-Progress	Final	None
Music 292 (Music)	In-Progress	In-Progress	In-Progress	Final	None
Photography - Commercial 101 (Photography)	Final	Final	None	None	None
Photography - Commercial 101L (Photography)	Final	Final	Final	None	None
Photography - Commercial 125 (Photography)	Final	None	None	None	None
Photography - Commercial 125L (Photography)	Final	Final	Final	None	None
Photography - Commercial 203 (Photography)	Final	None	None	None	None
Photography - Commercial 203L (Photography)	Final	Final	Final	None	None
Photography - Commercial 205 (Photography)	Final	Final	None	None	None
Photography - Commercial 205L (Photography)	Final	Final	Final	None	None
Photography - Commercial 211 (Photography)	Final	Final	Final	None	None
Photography - Commercial 211L (Photography)	In-Progress	Final	Final	None	None
Photography - Commercial 215 (Photography)	Final	In-Progress	None	None	None
Photography - Commercial 215L (Photography)	Final	Final	Final	None	None
Photography - Commercial 275 (Photography)	Final	Final	None	None	None
Photography - Commercial 275L (Photography)	Final	Final	Final	None	None
Photography 107 (Photography)	Final	Final	None	None	None
Theatre Arts 101 (Theatre Arts)	Final	Final	Final	None	None
Theatre Arts 102 (Theatre Arts)	None	None	None	None	None
Theatre Arts 110 (Theatre Arts)	Final	Final	In-Progress	None	None
Theatre Arts 120A (Theatre Arts)	Final	Final	Final	None	None
Theatre Arts 121 (Theatre Arts)	Final	Final	Final	None	None
Theatre Arts 125 (Theatre Arts)	Final	Final	Final	Final	None
Theatre Arts 130 (Theatre Arts)	Final	Final	Final	None	None
Theatre Arts 215 (Theatre Arts)	Final	Final	Final	Final	None
Theatre Arts 225 (Theatre Arts)	Final	Final	In-Progress	Final	Final
Theatre Arts 239 (Theatre Arts)	Final	Final	Final	None	None

Entity	Outcome/Objective	Measure	Target	Finding	Action Plan
P: Administration of Justice (Programs)	Final	Final	Final	Final	None
P: Aeronautical & Aviation Technology (Programs)	Final	Final	Final	None	None
P: Agriculture/Park & Landscape Management-Environmental Horticulture (Programs)	Final	Final	Final	Final	None
P: Agriculture/Park & Landscape Management-Grounds Maintenance (Programs)	Final	Final	Final	Final	None
P: Agriculture/Park & Landscape Management-Landscaping Construction (Programs)	Final	Final	Final	Final	None
P: Air Conditioning & Refrigeration-Air Conditioning Specialist (Programs)	None	None	None	None	None
P: Air Conditioning & Refrigeration-Refrigeration Specialist (Programs)	None	None	None	None	None
P: Aircraft Fabrication and Assembly (Programs)	Final	Final	Final	None	None
P: Auto Body-Collision Repair Specialist (Programs)	Final	Final	None	None	None
P: Auto Body-Refinishing Specialist (Programs)	None	None	None	None	None
P: Automotive Technology-Driveability, Emissions & Electrical (Programs)	None	None	None	None	None
P: Automotive Technology-Engine and Drive Trains (Programs)	None	None	None	None	None
P: Biological Sciences (Programs)	Final	Final	None	None	None
P: Business-Business Administration (Programs)	Final	Final	Final	None	None
P: Business-General Business (Programs)	Final	Final	Final	None	None
P: Business-Professional Bookkeeping (Programs)	Final	Final	Final	Final	None
P: Child and Family Education (Programs)	Final	In-Progress	Final	Final	None
P: Child and Family Education-School-Aged Child Care (Programs)	None	None	None	None	None
P: Clothing and Textiles - Fashion Design (Programs)	Final	Final	Final	Final	None
P: Communication Studies (Programs)	None	None	None	None	None
P: Computer Applications (Programs)	Final	Final	Final	None	None
P: Computer Applications-Computer Networking Core (Programs)	Final	Final	Final	None	None
P: Computer Applications-Computer Networking Multi-Platform (Programs)	Final	Final	Final	None	None
P: Computer Information Science-Business Computer Info. Science (Programs)	None	None	None	None	None
P: Computer Information Science-Computer Software Developer (Programs)	None	None	None	None	None
P: CSU - General Education (Programs)	None	None	None	None	None
P: Deaf Studies-American Sign Language (Programs)	None	None	None	None	None
P: Deaf Studies-Interpreter Training (Programs)	None	None	None	None	None
P: Digital Media-Computer Animation (Programs)	Final	Final	Final	None	None
P: Digital Media-Digital Photographic Imaging (Programs)	Final	Final	None	None	None
P: Digital Media-Digital Printing (Programs)	None	None	None	None	None
P: Digital Media-Graphic Design (Programs)	None	None	None	None	None
P: Digital Media-Interactive Media-Web Design (Programs)	None	None	None	None	None
P: Digital Media-Video Design & Production (Programs)	None	None	None	None	None
P: Drafting/Computer Aided Design (Programs)	None	None	None	None	None
P: Education- Instructional Aide (Programs)	None	None	None	None	None
P: Electrical Technology (Programs)	None	None	None	None	None
P: Electronics Technology (Programs)	None	None	None	None	None
P: Engineering (Programs)	None	None	None	None	None
P: Engineering-Engineering Technology (Programs)	None	None	None	None	None
P: English-English - Non-Transfer (Programs)	None	None	None	None	None
P: English-English - Transfer (Programs)	None	None	None	None	None
P: Family and Consumer Education (Programs)	None	None	None	None	None
P: Fire Technology (Programs)	None	None	None	None	None
P: Fire Technology-Firefighter I Academy (Programs)	Final	Final	In-Progress	None	None
P: Fire Technology-Wildland Fire Technology (Programs)	None	None	None	None	None
P: Foster and Kinship Care Education (Programs)	Final	Final	None	None	None
P: Geosciences-Geographic Information Systems (GIS) (Programs)	None	None	None	None	None
P: IGETC - General Education (Programs)	None	None	None	None	None
P: Interior Design (Programs)	Final	None	None	None	None
P: Liberal Arts and Sciences-Option I - Math and Sciences (Programs)	None	None	None	None	None
P: Liberal Arts and Sciences-Option II - Social/Behavioral Sciences (Programs)	None	None	None	None	None
P: Liberal Arts and Sciences-Option III - Arts and Humanities (Programs)	None	None	None	None	None
P: Management (Programs)	Final	Final	Final	None	None

P: Management-Small Business Management (Programs)	Final	Final	Final	None	None
P: Marketing (Programs)	Final	Final	Final	None	None
P: Mathematics (Programs)	None	None	None	None	None
P: Medical Assisting-Clinical Medical Assistant (Programs)	None	None	None	None	None
P: Medical Assisting-Medical Assistant (Programs)	None	None	None	None	None
P: Music (Programs)	In-Progress	In-Progress	Final	None	None
P: Music, Commercial -Level I - General (Programs)	Final	Final	None	None	None
P: Music, Commercial -Level II - Performance Specialty (Programs)	Final	Final	None	None	None
P: Nursing Science-Licensed Vocational Nurse (Programs)	In-Progress	Final	In-Progress	Final	Final
P: Nursing Science-Registered Nursing (Programs)	Final	Final	Final	Final	Final
P: Office Technology-Administrative Assistant (Programs)	Final	Final	Final	Final	None
P: Office Technology-Administrative Medical Assistant (Programs)	Final	Final	Final	Final	Final
P: Office Technology-Office Specialist (Programs)	Final	Final	Final	Final	Final
P: Photography-Commercial & Photographic Imaging-Commercial Photography (Programs)	None	None	None	None	None
P: Physical Education (Programs)	None	None	None	None	None
P: Physical Sciences (Programs)	None	None	None	None	None
P: Radiologic Technology (Programs)	Final	Final	Final	None	None
P: Real Estate (Programs)	None	None	None	None	None
P: Real Estate-Real Estate Broker (Programs)	None	None	None	None	None
P: Real Estate-Real Estate Salesperson (Programs)	None	None	None	None	None
P: Respiratory Care (Programs)	Final	Final	In-Progress	None	None
P: Welding (Programs)	None	None	None	None	None