



## 2016-2017 Instructional Program Review Annual Update

1. Discipline/Area Name: Sociology	For: <b>2018-19</b>
2. Name of person leading this review: Ronald C. Chapman, Ph.D.	
3. Names of all participants in this review: Ronald C. Chapman, Ph.D.	
4. Status Quo option: Year 1: Comprehensive review <input type="checkbox"/> Year 2: Annual update or status quo option <input type="checkbox"/> Year 3: Annual update <input type="checkbox"/> Year 4: Annual update or status quo option <input checked="" type="checkbox"/>	In years two and four of the review cycle, programs may determine that the program review conducted in the previous year will guide program and district planning for another year. <input type="checkbox"/> Check here to indicate that the program review report written last year accurately reflects program planning for the current academic year. (Only programs with no updates or changes may exercise the status quo option. All others will respond to questions 6 – 13.)

Number of Full-time Faculty

Number of Part-time Faculty

### Data/Outcome Analysis and Use

5. Please review the subject level data and comment on trends (data is available on the [Program Review](#) web page):

Indicator	2012-2013	2013-2014	2014-2015	2015-2016	Recent trends?	Comment
Enrollment #	2,179	2,485	2,535	2,525	Increase	
# of Sections offered	52	65	67	67	Increase	
# of Online Sections offered	8	9	9	8	No Change	
# of Face-to-Face Sections offered	44	56	57	59	Increase	
# of Sections offered in Lancaster	37	49	51	52	Increase	
# of Sections in other locations	15	16	16	14	No Change	
<a href="#"># of Certificates awarded</a>	n/a	n/a	n/a	n/a	No Change	Not Applicable
<a href="#"># of Degrees awarded</a>	n/a	n/a	5	18	Increase	AA-T Sociology
Subject Success Rates	67.6	67.7	66.2	66.9	No Change	
Subject Retention Rates	85.5	86.8	86.6	87.3	Increase	
Full-time Load (Full-Time FTEF)	2.02	2.0	1.00	1.00	Decrease	
Part-time Load (Part-time FTEF)	3.38	3.87	4.86	5.51	Increase	

PT/FT FTEF Ratio	5.50	5.96	6.06	6.51	Increase	
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#	Indicator	Comments and Trend Analysis
7.	If applicable, report program/area data showing the quantity of services provided over the past four years (e.g. # of workshops or events offered, ed. plans developed, students served)	Over the last five years the sociology department has served a total of 11,010 students in 289 sections of sociology. This trend reveals an increase in enrollment from 2012 to 2016 of 14 percent and an increase in sections for the same period of 22 percent.
8.	Student success and retention rates by equity groups within discipline	<p>Review and interpret the subject data by race/ethnicity and gender. Identify achievement gaps. List actions that are planned to meet the Institutional Standard of <b>69.1%</b> for student success and to close achievement gaps:</p> <p>The total for the success and retention rates for the four-year period from 2012 through 2016 indicate that African American students continue to lag in comparison to the mean of all other ethnic categories by 10 percentage points. The highest success rates are seen among Asian Americans. This holds for retention rates as well. The percentage difference for success rates in sociology to the total success rate for the entire college is -2.6. Whereas, the percentage difference in retention between the entire college and the sociology department is three-tenths of a percentage point. Females outperform males in both success (5.4 percentage point difference) and retention (3-tenths of one percentage point difference). The number of sections by location and modality for the sociology over past four years (2012 through 2017) follow. Most sections are offered at the main campus (218 versus 61) and the highest enrollments are in traditional courses rather than online classes (9395 versus 1614).</p>
9.	Career Technical Education (CTE) programs: Review the labor market data on the <a href="#">California Employment Development Department</a> website for jobs related to your discipline.	<p>Comment on the <a href="#">occupational projections</a> for employment in your <a href="#">discipline</a> for the next two years and how the projections affect your planning:</p> <p>Sociologists study society by examining groups, cultures, organizations, social institutions and human interaction. Most sociologists work in research organizations, education and government. A Master's degree or Ph.D. is required for most jobs in fields as diverse as social services, education, healthcare, public policy and corrections. The median pay nationally in March 2015 was \$73,760 (BLS). Competition for the small number of positions in sociology is expected increase as the discipline continues to grow in popularity. California employs the</p>

second highest number of sociologists (620), second only to New York. The average annual salary for sociologist in California is \$106,200.

10. Cite examples of using action plans (for SLOs, PLOs, OOs, ILOs) as the basis for resource requests and how the allocation of those resources or other changes resulted in improved outcomes over the past four years.

SLO/PLO/OO/ILO	Action Plan	Current Status	Impact of Action
<b>SLO 1, 2, 3: SOC 100</b>	<b>Hire two additional full-time sociology instructors</b>	<b>Ongoing</b>	<b>Additional faculty requested and request granted. Employment announcement and job description has been issued and candidates are being reviewed by Human Resources. This is for one position at this time. The impact of this action is still a matter of future assessment.</b>

11. Review the goals identified in your most recent comprehensive self-study report and any subsequent annual reports. Briefly discuss your progress in achieving those goals.

Goals/Objectives	Current Status	Impact of Action (describe any relevant measures/data used to evaluate the impact)
<b>SOC 200: Research Methods</b>	Completed	<b>This was reported approved in the 2015-2016 updated Program Review.</b>
<b>Rational rotation of courses</b>	Ongoing	<b>This is an ongoing effort by full-time faculty and the joint chairperson.</b>
<b>Standardized assessment measures</b>	Ongoing	<b>SOC 105, 110, 111, 112, 115, and 120 assessments have been developed and are being used by a growing proportion of the faculty. Integration with PLOS (mapping) has been accomplished.</b>
Briefly discuss your progress in achieving those goals: Goals 4 and 5 of the last Program Plan Update have not been achieved. These were to develop courses in crime and delinquency to further development of the courses offerings of importance to the model AA-T in sociology. As mentioned in a previous update, SOC 116: Dynamics of Sex and Gender, has been approved.		
Please describe how resources provided in support of previous program review contributed to program improvements: Approval of one additional full-time faculty member has been approved and resources allocated.		

12. Based on data analysis, outcomes, program indicators, assessment and summaries, list discipline/area goals and objectives to advancing district Strategic Goals, improving outcome findings and/or increasing the completion rate of courses, certificates, degrees and transfer requirements in 2018-2019. Discipline/area goals must be guided by district Strategic Goals in the Educational Master Plan (EMP), p.90. They **must be supported by an outcome or other reason (e.g., health and safety, data analysis, national or professional standards, a requirement or guideline from legislation or an outside agency).**

Goal #	Discipline/area goal and objectives	Relationship to Strategic Goals* in Educational Master Plan (EMP) and/or Outcomes	Action plan(s) or steps needed to achieve the goal**	Resources needed (Y/N)?
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1	Increase the annual number of sociology graduates to 10 by 2020	<p>*4. Advance more students to college-level coursework. 5.Align instructional programs to the skills identified by the labor market</p> <p>1. Commitment to strengthen Institutional Effectiveness measures and *2. Increase efficient and effective use of all resources: Technology, Facilities, Human Resources, Business Services *3. Focus on utilizing proven instructional strategies that will fostertransferable intellectual skills</p> <p>Action Plan for SOC 200</p> <p>Improve SLO3 findings in SOC 120 and SOC 111.</p>	<p>--Promotes sociology as a major. --Develop a faculty professional development presentation with sociological implications and to help initiate a student sociology club. -- Establish course rotation protocol. -- Hire two full-time faculty members. -- License the use of IBM SPSS Statistics for SOC 200 students and faculty. This will allow instructors to fully comply with the COR for SOC 200 by increased student familiarity with computer-based statistical programs. -- Bus transportation for field trips in support of SOC 120 and SOC 111.</p>	Yes
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**\*\*Action plan verbs: *expand, reduce, maintain, eliminate, outsource, reorganize, re-engineer, study further, etc.***

13. Identify significant resource needs that should be addressed currently or in near term. For each request type identify which **discipline/program goal(s) from #12 guide this need.**

Indicate which Goal(s) guide this need	Type of Request (Personnel <sup>1</sup> , Technology <sup>2</sup> , Physical <sup>3</sup> , Professional development <sup>4</sup> , Other <sup>5</sup> )	New or Repeat Request?	Briefly describe your request here	Amount, \$	One-time or Recurring Cost, \$?	Contact's name
1	Personnel	Repeat	Hire two full-time faculty members	\$200,000.00	Recurring	HR
1	Technology	New	License IBM SPSS Statistics to Support SOC 200	\$2,610.00/person	Recurring	Purchasing
1	Physical	Repeat	Bus transportation to support SOC 120	\$2,000.00	Recurring	Facilities

<sup>1</sup>List needed human resources in priority order. For faculty and staffing request attach Faculty Position Request form.

<sup>2</sup>List needed technology resources in priority order.

<sup>3</sup>In priority order, list facilities/physical resources (remodels, renovations, or new) needed for safer and appropriate student learning and/or work environment.

<sup>4</sup>List needed professional development resources in priority order. This request will be reviewed by the professional development committee.

<sup>5</sup>List any other needed resources in priority order.