



## The Honors Transfer Alliance Program (TAP) Membership Application

Name \_\_\_\_\_ SID# **900** \_\_\_\_\_

Address \_\_\_\_\_  
 \_\_\_\_\_ City State Zip

Telephone \_\_\_\_\_ AVC Email address \_\_\_\_\_

Date submitted \_\_\_\_\_ AVC grade point average \_\_\_\_\_ (Must be 3.0 or higher)

**Have you taken 12 or more academic units at AVC?** [ ]Yes [ ]No

(If yes, no need to attach transcript.)

**Have you attended another college or university?** [ ]Yes [ ]No

(If yes, please attach a copy of your unofficial transcript.)

**Are you a high school student or recent graduate?** [ ]Currently in high school [ ]Recently graduated

(If yes, please attach your transcript and indicate your GPA)

### For high school applicants only:

High School GPA \_\_\_\_\_ (must be unweighted 3.25 or weighted 3.5)

Completion of A-G Requirements, with "C" or better for all classes: [ ]Yes [ ]No [ ]In Progress

Completion of Algebra 2 or higher, with "C" or better: [ ]Yes [ ]No

### All Applicants- Personal Statement Requirement:

- Please let us know why you would make a good candidate for the AVC Honors Program. Attach a typed writing sample answering this question, 350 words or less. Please include any honors, awards, achievements, or community service that you have participated in, as well as advanced placement courses.

**I understand that as an honors student, I am held to high standards of honesty, work ethics, and integrity. By signing this application, I agree to abide by the AVC Student Code of Conduct which states that I am required to behave in an appropriate and respectful manner at all times, both in the classroom as well as to all AVC employees and other students. I also understand and will comply with the following:**

1. I must maintain a 3.0 GPA while passing honors "C" or better
2. I will make annual appointments with the honors counselor to discuss my academic progress.
3. I will complete the requirements of any honors option contract with my professor including meeting all deadlines.
4. I will complete at least one honors course/option per semester. I understand that not completing an honors course/option per semester may result in dismissal from the program.
5. I understand that all communication for the honors program is conducted through myAVC student email.
6. I must maintain good standing per the AVC Student Code of Conduct.
7. If I am a special admit/SOAR high school/dual enrollment student, I understand that the listed benefits of the program and certifications may not all apply.

\_\_\_\_\_  
 (Signature)

**Submit your application, along with appropriate documents, to the following Honors Co-Coordinator:  
 Counselor Towana Catley  
 (661) 722-6300 ext. 6873 [tcatley@avc.edu](mailto:tcatley@avc.edu) Office: Palmdale Center  
[www.avc.edu/honors](http://www.avc.edu/honors)**

Antelope Valley College  
 3041 West Avenue K, Lancaster, California 93536-5426 ♦ (661) 722-6300

NON-DISCRIMINATION POLICY



## ABOUT THE HONORS PROGRAM

The Honors Transfer Alliance Program (TAP) offers the opportunity for priority admission to many major universities throughout the state. A seminar-like atmosphere stems from the small class size (maximum of 21), leading to lively discussions between students and professors.

Students are encouraged to work closely with faculty to pursue creative and/or independent projects. The program also stresses writing, research and critical thinking skills. The course offerings are designed to facilitate transfer to a four-year university and we offer the services of Honors Counselors (General Counseling) to assist students in planning their courses.

### BENEFITS

Priority consideration for admission to University of California Los Angeles (UCLA), University of California Irvine (UCI), University of California Riverside (UCR), Whittier, Pomona College, Pitzer College, Occidental College, and Chapman University upon certification as an Honors Transfer Program (TAP) graduate is a benefit of the honors program.

- Special recognition at graduation
- Special recognition of honors courses on your transcript
- Small seminar classes
- Close interaction with honors faculty
- Motivated peers
- Assistance of the Honors Counselors
- Honors Scholar notation on AVC transcript (upon graduation)

While fewer than 55% of standard transfer applicants are accepted to the UC system, the majority of honors transfer students are accepted at universities and colleges inside the alliance.

### ELIGIBILITY

- **Student entering from high school:**
  - 3.25 unweighted or 3.5 weighted GPA
  - Completion of A-G, with grades of “C” or better
  - Completion of Algebra 2 or higher, with grade of “C” or better
- **Student currently attending college:**
  - 3.0 grade point average in 12 transferable units
  - Eligible for English 101 & Math 102 (AVC Self-Directed Placement)

### GUIDELINES

- Maintain a 3.0 GPA (without earning under a “C” in any honors course)
- Enroll in at least one honors course/option per semester (fall/spring- until 6 are completed)
  - 5 Honors courses total for Honors Scholar designation at time of graduation
  - 3 of the 5 Honors courses must be actual Honors (“HON” in class schedule).
- Make annual appointments with an Honors counselor
- Complete the requirements of any honors option contract and deadlines

### HONORS COORDINATORS:

**Counselor Towana Catley - (661) 722-6300 ext. 6873 - [tcatley@avc.edu](mailto:tcatley@avc.edu) - Office: Palmdale Center**

**Dr. Darcy Wiewall - (661) 722-6300 ext. 6902- [dwiewall@avc.edu](mailto:dwiewall@avc.edu) - Office: UH 232**

Antelope Valley College  
3041 West Avenue K, Lancaster, California 93536-5426 • (661) 722-6300

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.