

Enrollment Management Meeting

Idania Padron (Reyes) ~ Chair
Hal Huntsman ~ Co-Chair
Nate Dillon ~ Member
Dr. Kathy Bakhit ~ Member (Ex Officio) - Absent
Shaminder Brar ~ Member (Ex Officio) - Absent
Daniel Conner ~ Member - Absent
Dr. Jedidiah Lobos ~ Member
Jenell Paul ~ AVC Classified Union Representative
Alberto Mendoza Conzalez Larreynaga ~ Member
Rosalind Brown - Outreach ~ Member
Dr. Aurora Burd ~ Member
Mariko Shimizu ~ Member
Walter Briggs ~ Member

Alejandro Guzman ~ Member - Absent

Dr. Rebecca Farley ~ Member - Absent

Anet Youkhana

Wednesday, December 11, 2024 L-201

11:00 am - 12:00 pm

AGENDA

Items		Person(s)	Time	Action					
		Responsible							
INFO	INFORMATION/DISCUSSION ITEMS:								
I.	Welcome	Idania Padron	5 minutes						
II.	Review and Approval of Minutes, 11/13/24	Idania Padron	5 minutes	Minutes approved					
III.	Committee Goals	All	15 minutes	Bring back					
IV.	Review FTE Data	All	10 minutes	 The committee reviewed FTES trends over recent years: 2018-19: Approximately 11,000 FTES 2020-21: Approximately 9,100 FTES 2021-22: Approximately 8,200 FTES 2022-23: Approximately 9,000 FTES 2023-24: Projected 9,900 FTES 					

- (includes summer 2023 but not intersession; summer 2024 will be included with 2024-25 totals).
- The committee analyzed sessionspecific FTES data:
- per Past intersessions typically generated under 500 FTES, with 2018-19 notably low for reasons yet unclear. Intersession has not been offered for four years.
- Hal noted that data for the current schedule is unavailable but anticipates at least 400 FTES for intersession.
- Alberto suggested online course offerings might increase enrollment.
- Idania highlighted that implementing two-factor authentication significantly reduced fraudulent enrollments. Over 1,000 fraudulent cases were initially identified, but current estimates are closer to 400.
- Enrollment and Course Offerings:
- The committee discussed strategies to optimize course offerings:
- Nate suggested reviewing caps on intersession classes using Kyle's shared spreadsheet for chairs and deans.
- Aurora emphasized prioritizing highdemand courses during intersession to address student needs.
- Idania shared concerns about fraudulent enrollments affecting perceived demand, noting that these students' complete matriculation processes and apply for financial aid.
- Aurora recommended continued promotion of open classes via events and campaigns into February and March for April starts.
- Jedi proposed using the campus marquee to advertise open classes.
- Enrollment Projections:

 Hal provided an estimated enrollment breakdown for upcoming terms:

Term	Projected FIES
Summer 2024	1,400
Fall 2024	4,400
Intersession 2025	450
Spring 2025	3,400
Total	9,650

- This projection falls short of the 10,000 FTES goal.
- Additional Considerations:
- Dual enrollment courses during high school hours do not contribute to FTES, though courses outside school hours and special admits do.
- The success and retention rates of 8-week classes were reviewed.
 While outcomes were strong overall, lower success rates among African American students impacted the 8week data.
- Outreach to students not planning to return was discussed. Idania suggested developing a script and calling these students to identify barriers and support their reenrollment.
- Nate shared that approximately 60% of intersession seats are filled (4,481 enrolled out of 7,584 available), generating 448 FTES from 758 potential. Fraudulent enrollments appear significantly reduced due to IT interventions.
- Action Items:
- Promote open intersession classes via billboard and faculty announcements (Aurora to provide suggested language).
- Investigate the FTEF-to-FTES ratio to

V. Review Skinny Enrollment Management Plan 10 minutes • The committee discussed strategies to reach and sustain the 10,000 FIES goal, considering both short-term and long-term approaches. • Jedi emphasized that the goal should not only be reaching 10,000 FIES but also sustaining it. Outreach and advertising efforts must address spring enrollment declines. • Hal noted that while some strategies focus on immediate gains, others require a long-term commitment. • Marketing and Outreach: • The committee explored ways to enhance outreach efforts to attract and retain students: • Jedi suggested shifting focus beyond traditional high school outreach to include middle schools and leveraging local events like the Poppy Festival and AV Fair. He proposed setting up a suite of laptops for on-site, instant enrollment instead of just promoting AVC passively. • Alberto proposed similar outreach at new local soccer team events, such as AVC-themed nights with instant enrollment options. • Walter supported Jedi's idea but raised concerns about environmental factors, such as dust and weather, potentially impacting laptop use at outdoor events. • Auror a recommended using rugged "tuffbooks" for such outreach activities.					ensure cost efficiency (Nate and IERP to report). • Explore acceleration opportunities (e.g., offering ENGL 101 and 102 in the same semester).
'Saltinitinana' i nak saonalika'.	V.	Enrollment Management	All	10 minutes	to reach and sustain the 10,000 FTES goal, considering both short- term and long-term approaches. Jedi emphasized that the goal should not only be reaching 10,000 FTES but also sustaining it. Outreach and advertising efforts must address spring enrollment declines. Hal noted that while some strategies focus on immediate gains, others require a long-term commitment. Marketing and Outreach: The committee explored ways to enhance outreach efforts to attract and retain students: Jedi suggested shifting focus beyond traditional high school outreach to include middle schools and leveraging local events like the Poppy Festival and AV Fair. He proposed setting up a suite of laptops for on-site, instant enrollment instead of just promoting AVC passively. Alberto proposed similar outreach at new local soccer team events, such as AVC-themed nights with instant enrollment options. Walter supported Jedi's idea but raised concerns about environmental factors, such as dust and weather, potentially impacting laptop use at outdoor events. Aurora recommended using rugged "tuffbooks" for such outreach

- Rosalind highlighted logistical challenges with on-site enrollment, including the need for IDs, waiting for student ID numbers (900#), and orientation requirements. She suggested more campus-based events tailored to student interests. Examples included themed athletic events involving local high school teams, free admission for student athletes, and engagement with AVC players and coaches.
 - Rosalind also discussed opportunities to offer classes for local police officers to support career advancement and enrichment, as well as themed courses like criminology for dual enrollment partners.
 - Aurora suggested offering classes at elementary schools for parents, allowing them to attend while their children are in school, addressing childcare concerns.
- Idania stressed the importance of workforce development's involvement in these discussions and recommended connecting with Van Rider. She advocated for a focused approach, identifying the top three priorities to increase enrollment through data-informed strategies.
- Jedi emphasized the importance of guaranteed enrollment for classes, citing the need to ensure minimum enrollment thresholds (e.g., 18 students per class). He urged keeping all options on the table to maximize enrollment.
- Aurora raised the possibility of creating flexible and targeted courses, such as 8-week or accelerated classes, to better meet community and student needs.

VI.	Review Purpose and	All	15 minutes	Bring back		
	Committee Composition					
FUTU	FUTURE AGENDA ITEMS:					
Next Meeting Date:						
Janua	ry 22, 2025					